

Dictionary Skills

Syllables A syllable is a word or word part that has one vowel sound. If an entry word in the Spelling Dictionary has more than one syllable, dots are used to separate the syllables.

June has one syllable.

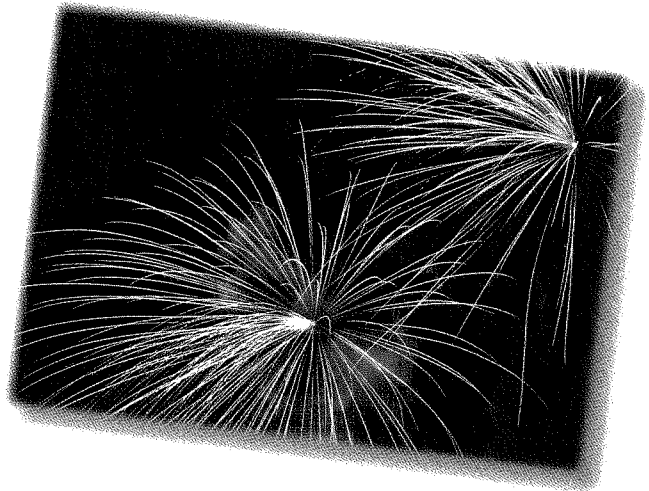
June (jūn) *n.* The sixth month of the year.

October has three syllables.

Oc-to-ber (ōk tō' bər) *n.* The tenth month of the year.

Rewrite each word, using dots or lines to divide it into syllables. Use the Spelling Dictionary if you need help

1. January _____
2. February _____
3. April _____
4. July _____
5. August _____
6. September _____
7. November _____
8. December _____
9. Monday _____
10. Wednesday _____
11. Thursday _____
12. Friday _____
13. Saturday _____



★ Challenge Yourself

Use the Spelling Dictionary to answer these questions. Then use separate paper to write sentences showing that you understand the meaning of each Challenge Word.

Challenge Words

Ms.	Pres.
Gov.	Jr.

14. Is **Ms.** Pat Brown a woman? _____
15. Does the title *Pres.* before a person's name mean that the person is present? _____
16. What kind of job does **Gov.** Sanchez have? _____
17. Is Jeffrey Smith, **Jr.**, named after his father? _____

Lesson 6

Unit 1 Review Lessons 1-5

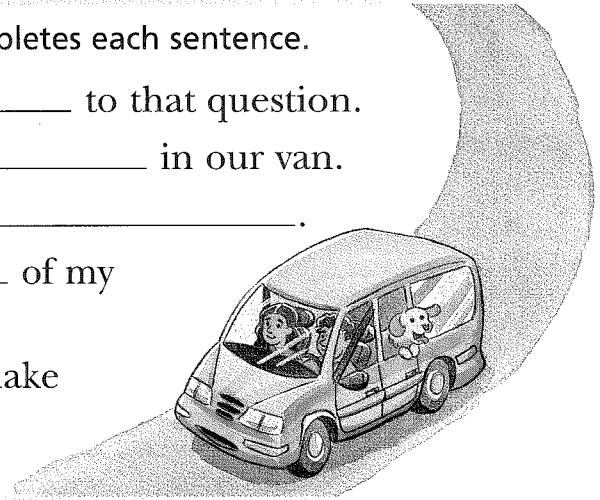
Use the steps on page 6 to study words that are hard for you.

- 1 travel
answer
half
laugh
aunt

Words With Short a

Write the spelling word that completes each sentence.

1. I know the _____ to that question.
2. My dog likes to _____ in our van.
3. My mother's sister is my _____.
4. I saved _____ of my sandwich for later.
5. Grandpa's funny stories make me _____.

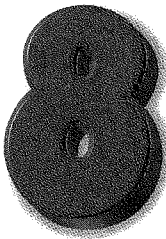


- 2 mistake
taste
afraid
eight
neighbor
break

Words with Long a

Write the spelling word for each definition. Use the Spelling Dictionary if you need to.

6. scared _____
7. the number after seven _____
8. a wrong choice _____
9. the sense that recognizes flavor _____
10. someone living nearby _____
11. to split apart _____



- 3 energy
stretch
sweater
against
friend
guess

Words with Short e

Write the spelling word that belongs in each group.

12. pal, buddy, _____
13. grow, lengthen, _____
14. beside, toward, _____
15. power, strength, _____



16. coat, jacket, _____

17. think, suppose, _____



4

knee
speech
reason
please

Words with Long e

Write the spelling word that completes each analogy.

18. *When* is to *time* as *why* is to _____.

19. *Question* is to *answer* as _____
is to *thank you*.

20. *Elbow* is to *arm* as _____ is
to *leg*.

21. *Notes* is to *music* as *words* is to
_____.

5

Dr.
Wednesday
February
January

Months, Days, and Titles

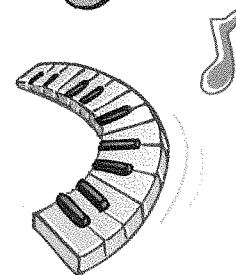
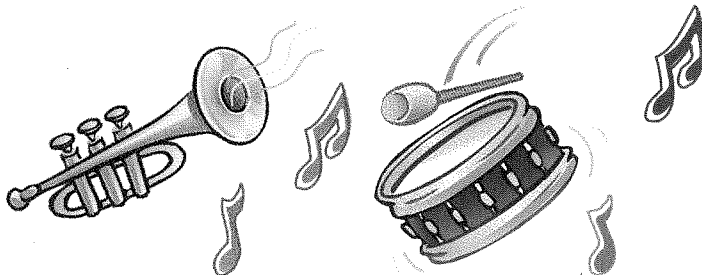
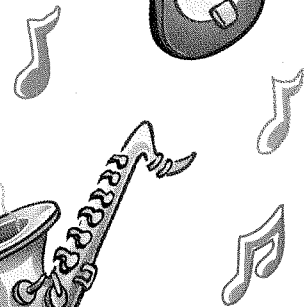
Write the spelling word that answers
each question.

22. What is the first month of the
new year? _____

23. What is the shortest month?

24. What day falls in the middle of
the week? _____

25. What is the abbreviation for
Doctor? _____



26. /ă/ Words

27. /ā/ Words

28. /ĕ/ Words

29. /ē/ Words

Review Sort

half travel speech answer
sweater laugh taste neighbor
please aunt eight knee
energy stretch reason break
mistake guess friend

26. Write the **five** short *a* words. Circle the letters that spell /ă/ in each word.
27. Write the **five** long *a* words. Circle the letters that spell /ā/ in each word.
28. Write the **five** short *e* words. Circle the letters that spell /ĕ/ in each word.
29. Write the **four** long *e* words. Circle the letters that spell /ē/ in each word.

These six words have been sorted into three groups. Explain how the words in each group are alike.

30. Wednesday April

31. Saturday October

32. January February

Writer's Workshop

A Personal Narrative

A personal narrative tells the story of something that happened to you. It also might tell how you felt about what happened. Because the story is about you, your personal narrative will have pronouns such as *I*, *me*, *we*, and *my*.

Here is part of Jessica's personal narrative about a big mistake she made.

My Biggest Mistake

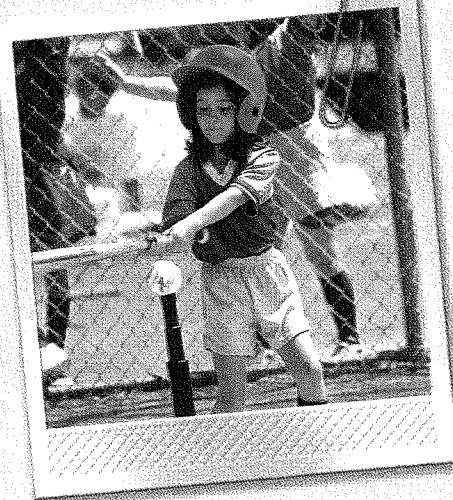
I'll never forget the horrible mistake I made in my very first T-ball game. I stepped up to the plate and stared at the ball. Then I swung the bat as hard as I could. When I felt it hit the ball, I was so happy! I ran as hard and as fast as I could. On my way to the base, I saw the coach waving his arms. Oh, no! I was running to the wrong base.

Prewriting To write her personal narrative, Jessica followed the steps in the writing process. After she decided on a topic, she completed a chain of events chart. The chart helped Jessica decide what to include and what to leave out. Part of Jessica's chain of events chart is shown here. Study what she did.

1	2	3
I stepped up to the plate.	I hit the ball really hard.	I ran as fast as I could to the base.

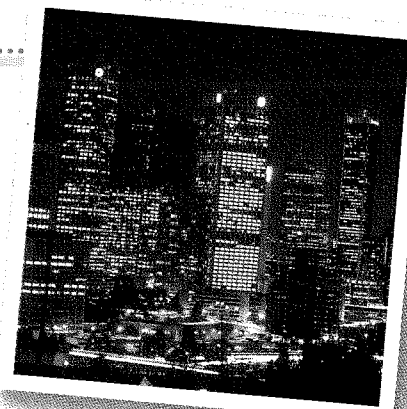
It's Your Turn!

Write your own personal narrative. It can be about your biggest mistake, your greatest moment, or any special event in your life. After you have decided what to write about, make a chain of events chart. Then follow the other steps in the writing process—writing, revising, proofreading, and publishing. Try to use spelling words from this lesson in your personal narrative.



Lesson 7

More Words with Long e



city

1. e Words

2. y Words

3. e-consonant-e Word

4. eo Word

5. i Words

6. i-consonant-e Word

people

easy

every

police

radio

zebra

evening

body

family

piano

copy

busy

ski

city

pizza

angry

plenty

hungry

sorry

secret

Say and Listen

Say each spelling word. Listen for the long e sound.

Think and Sort

Look at the letters in each word. Think about how the long e sound is spelled. Spell each word aloud.

Long e can be shown as /ē/. How many spelling patterns for /ē/ do you see?

1. Write the **two** spelling words that have the *e* pattern.
2. Write the **eleven** spelling words that have the *y* pattern.
3. Write the **one** spelling word that has the *e-consonant-e* pattern.
4. Write the **one** spelling word that has the *eo* pattern.
5. Write the **four** spelling words that have the *i* pattern.
6. Write the **one** spelling word that has the *i-consonant-e* pattern.

Use the steps on page 6 to study words that are hard for you.

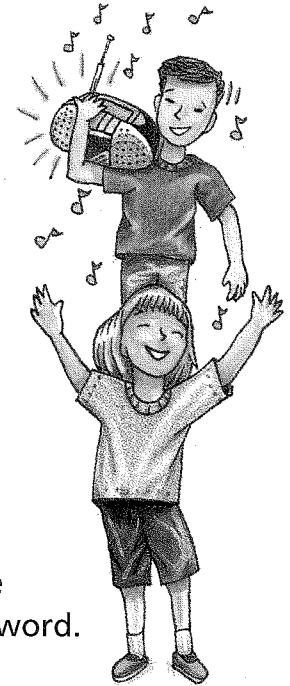
Spelling Patterns

e	y	e-consonant-e	eo	i	i-consonant-e
zebra	city	evening	people	ski	police

Spelling and Meaning

Definitions Write the spelling word for each definition.

1. equipment used to receive sounds sent over air waves _____
2. something known only to oneself _____
3. government workers who enforce laws _____
4. feeling sadness or pity _____
5. having a lot to do _____
6. to glide across snow or water _____
7. a pie with cheese and tomato sauce _____
8. a striped animal related to the horse _____
9. to make exactly like another _____
10. a center of people and business _____
11. the entire form of a living thing _____



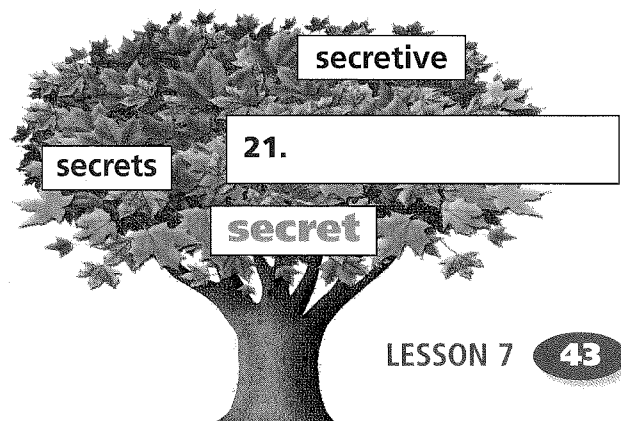
Synonyms Synonyms are words that have the same or almost the same meaning. Write the spelling word that is a synonym for each underlined word.

12. Our homework for tomorrow is simple. _____
13. The teacher gave each student a chore. _____
14. Louis is mad about losing his cap. _____
15. It was a lovely night for a walk. _____
16. Many persons were waiting for the bus. _____
17. We have lots of food for supper. _____
18. Jose's relatives had a reunion last summer. _____
19. I'm starving, so let's eat! _____

Word Story A musical instrument that can be played both softly and loudly was first made in Italy. The instrument became known by the Italian name *pianoforte*, which means "soft and loud." Soon this name was shortened. Write the spelling word that names the instrument.

20. _____

Family Tree: secret Think about how the *secret* words are alike in spelling and meaning. Then add another *secret* word to the tree.



Use each spelling word once to complete the advertisements.

★★ Greenville

★★★ Want Ads ★★★

Phil Goode Health Club needs teacher for _____¹ - building class. Help out-of-shape _____² exercise and tone their body. Must be able to do push-ups and to jump rope. Must also be able to carry tired customers home. Work hours include four days and one _____³ per week. Call I.M. Phitt at 444-5555.

Pop's Parlor needs talented _____⁴ cook who can sing. Must also play the _____⁵ and like preparing mouth-watering food for _____⁶ people. Job requires singing to large crowds. Pop's Parlor is very _____⁷ to reach by bus or train. Call I.E. Talot at 555-4444.

Super Sleuth Seeks Support

Too much work! Helper needed for small but _____⁸ spy business. Must be able to keep a _____⁹. I offer you _____¹⁰ of interesting work. Be prepared to work nights and _____¹¹ Saturday and Sunday. Office is near center of _____¹². Can't tell you where. Send a self-destructing tape to Post Office Box 11 telling why you want the job.

Gazette

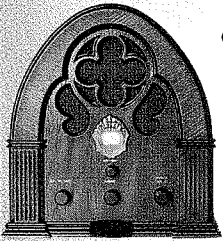


_____ of five with zoo seeks someone
to teach good stable manners to pet _____.
Must really love lizards, bats, elephants, and other unusual
pets. Fax a _____ of a letter from some
animal you have taught to 111-2222. Be sure the letter is
signed with a clear paw print.

★★★ For Sale ★★★

Amazing antique AM
_____. Ugly
frame but works perfectly.
Even picks up radio stations
from Antarctica, messages
to _____ cars,
and phone conversations.

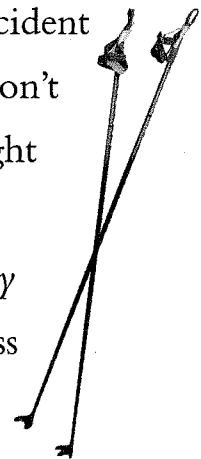
For more about this special
offer, call I.M.N.
Eavesdropper at
345-6789.



Skiers: Security and Safety on the Slopes

If you've bought cheap
poles, don't get upset or
_____ with
yourself. Buy our no-spills, no-accident
_____ poles. You won't
be _____ you bought
them. Call us before Friday at
456-7890 and get free book, *Study
Guide to Skiing Safety*, and free pass
to any hospital of your choice.

people
easy
every
police
radio
zebra
evening
body
family
piano
copy
busy
ski
city
pizza
angry
plenty
hungry
sorry
secret



Spelling and Writing

people
easy
every
police
radio
zebra
evening
body
family
piano
copy
busy
ski
city
pizza
angry
plenty
hungry
sorry
secret

Write to the Point

Advertising can be a great way to let people know what you want to buy or sell. Write an ad for something you want to buy or sell. Your ad can be silly, like the ones in the lesson, or it can be real. Be sure to give important information as well as interesting details. Try to use spelling words from this lesson.

Proofreading

Proofread the ad below. Use proofreading marks to correct five spelling mistakes, three capitalization mistakes, and two unnecessary words.

For Sale

For Sale
I have a great deal of things for sale.
I have a great deal of things for sale.
I have a great deal of things for sale.
I have a great deal of things for sale.
I have a great deal of things for sale.
I have a great deal of things for sale.

Use the strategies on page 7 when you are not sure how to spell a word.

Proofreading Marks
○ spell correctly
≡ capitalize
e take out

Yard Sale

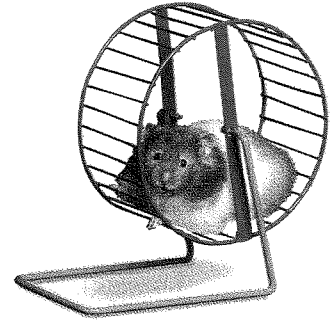
Family of seven is having a yard sale! It will be held on saturday, May 7, at 333 Hilly Drive. The house is is eazy to find. Just turn left off Highway 3 at harvey Street. follow the signs at evry street corner. There will be plenty of good stuff and lots of people. Come early before we we get too bizzy!



Language Connection

Commas A series is a list of three or more items. Use a comma to separate the items in a series.

Dave has a cat, a dog, and a hamster.



On our vacation we rode in a car, flew in a plane, and sailed in a boat.

Write the sentences below, adding commas where they are needed.

1. I told the secret to Amy Will and Edward.

2. I love music so much that I play the violin piano and flute.

3. At the zoo we saw a zebra an elephant and a lion.

4. I like pizza with cheese peppers and onions.

5. Everyone in my family likes to ski skate and sled.

6. The busy city has plenty of people cars and buses.

7. Rita Jenna Karen and Kim play soccer.

★ Challenge Yourself

What do you think each Challenge Word means? Check the Spelling Dictionary to see if you are right. Then use separate paper to write sentences showing that you understand the meaning of each Challenge Word.

Challenge Words

attorney
retrieve

barrier
fatigue

8. We asked an **attorney** for advice about the law.

9. The city built a **barrier** to keep snow off the road.

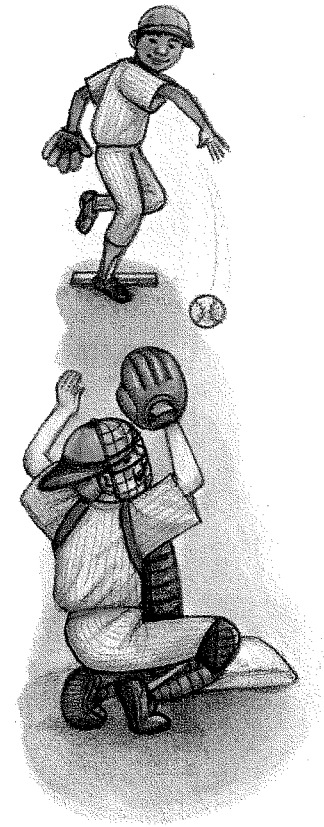
10. Josh has trained his dog to **retrieve** baseballs from the pond.

11. Although I was tired, I didn't let my **fatigue** keep me from my daily jog.

Spelling and Meaning

Antonyms Write the spelling word that is an antonym of each underlined word.

1. Michael wants to catch the baseball. _____
2. Those two pictures are alike. _____
3. Can we finish reading the story now? _____
4. Yoshi was slow to finish the job. _____
5. The gravy was too thin. _____
6. The movie about whales was very boring. _____
7. I couldn't read the words I had erased. _____
8. The store will receive our new furniture. _____



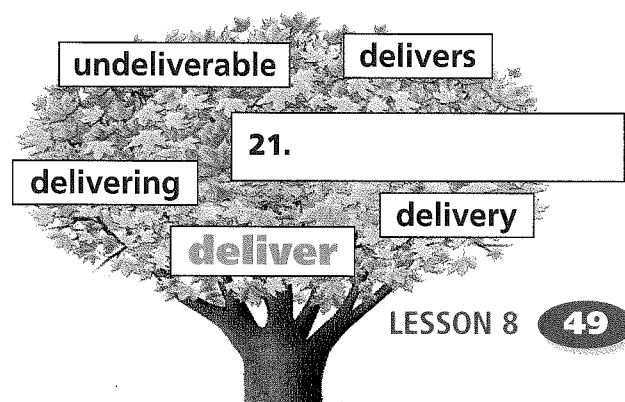
Classifying Write the spelling word that belongs in each group.

- | | |
|---------------------------------|---------------------------------|
| 9. duck, goose, _____ | 10. foot, yard, _____ |
| 11. tunnel, arch, _____ | 12. beginning, end, _____ |
| 13. photo, drawing, _____ | 14. city, town, _____ |
| 15. violin, banjo, _____ | 16. box, carton, _____ |
| 17. tickle, scratch, _____ | 18. making, constructing, _____ |
| 19. cafeteria, classroom, _____ | |

Word Story The French word *piquénique* once named a gathering of people in which each person brought something to eat. Later the word took on the meaning of “a meal in the open air.” Which spelling word names this meal? Write the word.

20. _____

Family Tree: deliver Think about how the *deliver* words are alike in spelling and meaning. Then add another *deliver* word to the tree.



Scrambled Plans



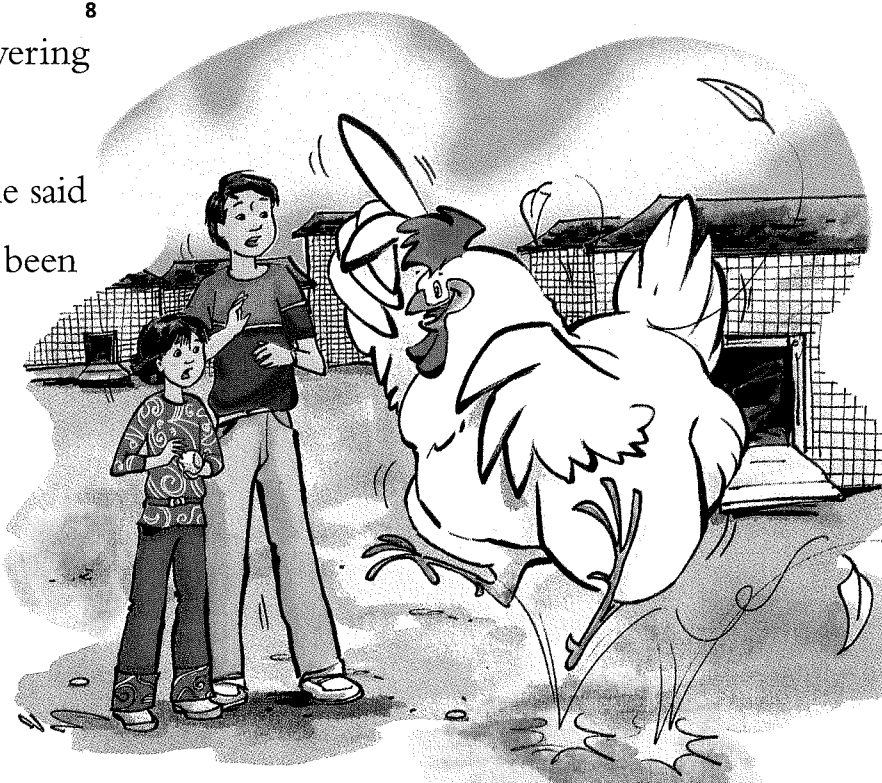
“Don’t forget the eggs!” Mom shouted. Alan and Ling climbed aboard the family spaceship. Ling held her baseball and leaned back in her seat.

“Grocery store,” Alan told the spaceship’s computer, and the spaceship took off. Then Alan saw a light on the control panel _____¹ to flash. Alan looked at the computer screen. “Ling, we’re not headed for the grocery store. The ship has taken a _____² course!”

Two hours later the rocket landed with a bump. Alan and Ling saw that they were in the _____³ of some large buildings. Each _____⁴ looked like a giant _____⁵ coop. It was a whole _____⁶ of chicken coops!

As the children climbed out of the ship, a figure flew toward them as _____⁷ as a flash. Alan and Ling saw that it was a giant chicken. It stood an _____⁸ taller than Alan and had a _____⁹ covering of white feathers.

“Welcome, children,” he said clearly in English. “We’ve been EGGS-PECK-ting you! Our great-grandchickens left your planet long ago in search of freedom.



Before they left, they made a _____¹⁰ record of Earth's most _____¹¹ sports. One chicken was in charge of boxing and wrapping the record. When our great-grandchickens opened the _____¹², they found that he had left out the directions for playing the game of baseball!"

"And you want us to teach you?" Ling asked.

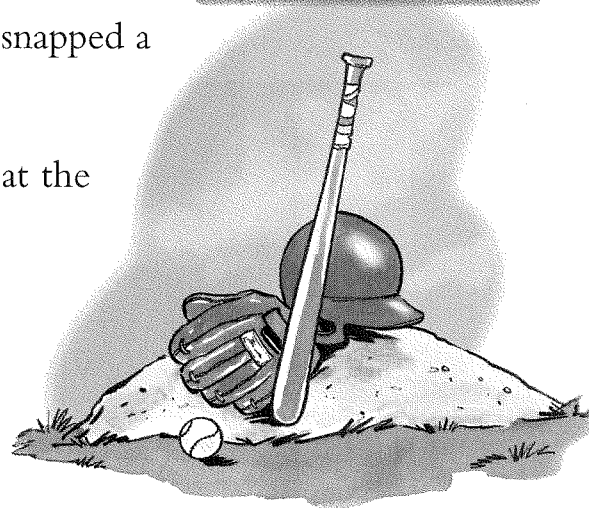
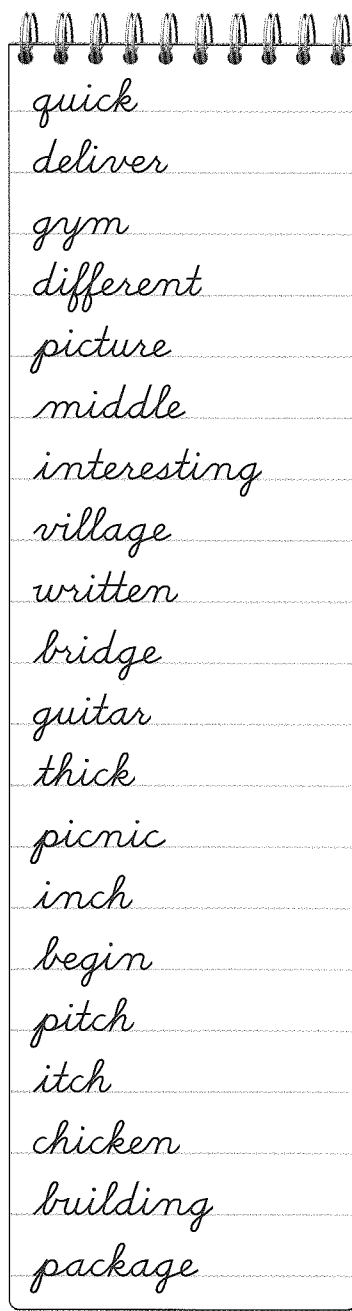
"EGGS-actly. Once we learn how to play this great game, we will _____¹³ you safely back to Earth."

The children agreed, and the chicken flapped his wings with delight. "Follow me," the giant chicken told them. The three crossed over a _____¹⁴ and walked until they reached a school _____¹⁵. There Ling and Alan taught the chickens the lost art of baseball. Ling worked on the _____¹⁶, and Alan worked on the hit.

That evening the chicken planet held its first baseball game. Everyone brought a _____¹⁷ supper. Someone played a _____¹⁸ throughout the game. Soon the score was tied 3 to 3. The pitcher was chewing gum and scratching an _____¹⁹ on his beak. A high fly over the head of a left-field chicken ended the game. Alan snapped a _____²⁰ of each team.

"Ling, wake up!" a voice said. It was Alan. "We're at the grocery store. Come on."

"I must have fallen asleep," said Ling. "But I had the most EGG-citing dream!"



Spelling and Writing

quick
deliver
gym
different
picture
middle
interesting
village
written
bridge
guitar
thick
picnic
inch
begin
pitch
itch
chicken
building
package

Write to the Point

Imagine that you have met a creature from another planet. What does the creature look like? How does it sound? How does it move? Write a description of the creature. Try to use spelling words from this lesson.



Use the strategies on page 7 when you are not sure how to spell a word.

Proofreading

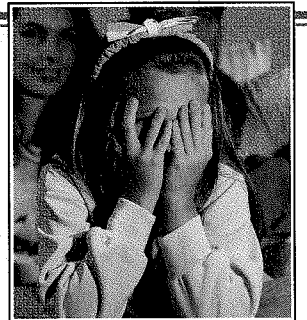
Proofread the movie review below. Use proofreading marks to correct five spelling mistakes, three capitalization mistakes, and two punctuation mistakes.

Proofreading Marks

- spell correctly
- ≡ capitalize
- ? add question mark

Movie Review

A large thik cloud of smoke drops to the earth. The cloud settles on a bridge near a small vilige. It is the middel of the day. people drive their cars over the bridge and through the smoke. Then they disappear! Where do they go Soon the smoke cloud takes the shape of a bilding. firefighters hear voices inside, but no one is quik enough to catch up with it. What is the smoke cloud? Will it return See the movie *Space Visitors* and find out. it's out of this world!



Dictionary Skills

Entry Words The words listed and explained in a dictionary are called entry words. An entry word in a dictionary is divided into syllables.

syl•la•ble (sil' ə' bəl) *n.* A single uninterrupted sound forming part of a word or in some cases an entire word.

Read the examples of entry words below. Count how many syllables each word has and write the number.

1. chick•en _____
2. pitch _____
3. de•liv•er _____

Find each of the words below in the Spelling Dictionary. Use dots to write them in syllables.

4. guitar _____
5. picture _____
6. picnic _____
7. written _____
8. begin _____
9. package _____
10. different _____
11. building _____



★ Challenge Yourself

What do you think each Challenge Word means? Check the Spelling Dictionary to see if you are right. Then use separate paper to write sentences showing that you understand the meaning of each Challenge Word.

12. We wanted Saturday to be sunny, but the weather was **dismal**.
13. The king decided to **banish** all thieves to an island.
14. Elisa is a **Gypsy**, but her family doesn't travel from place to place.
15. The captain would not **acknowledge** that they were lost.

Challenge Words

dismal
banish
Gypsy
acknowledge

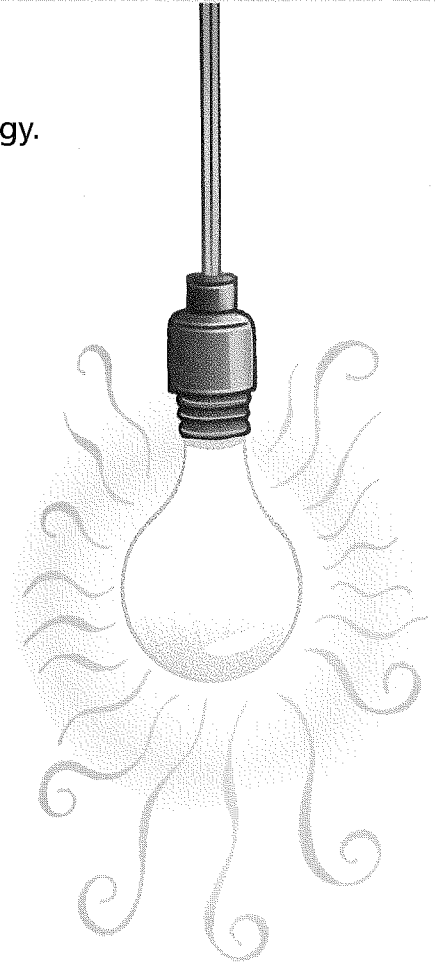
Spelling and Meaning

Analogies Write the spelling word that completes each analogy.

1. *In* is to *out* as *dim* is to _____.
2. *Left* is to _____ as *up* is to *down*.
3. *Weak* is to *helpless* as *strong* is to _____.
4. *Day* is to *light* as _____ is to *dark*.
5. *Rumble* is to *thunder* as *flash* is to _____.
6. *Down* is to *low* as *up* is to _____.
7. *Ear* is to *hearing* as *eye* is to _____.
8. *Gift* is to *present* as *answer* is to _____.
9. *No* is to *yes* as _____ is to *admit*.
10. *Wet* is to _____ as *hot* is to *cold*.

Definitions Write the spelling word for each definition. Use the Spelling Dictionary if you need to.

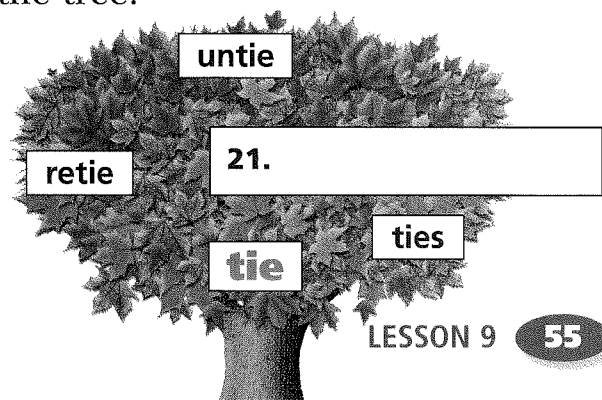
11. the middle of the night _____
12. to make a bow or knot _____
13. great strength _____
14. an airplane trip _____
15. to struggle _____
16. to live no more _____
17. this night _____
18. the amount available _____
19. a secret agent _____



Word Story Long ago England's roads were called ways. Each main road was built higher than the ground around it. What was a main road called? Write the spelling word.

20. _____

Family Tree: tie Think about how the *tie* words are alike in spelling and meaning. Then add another *tie* word to the tree.



Spelling in Context

Use each spelling word once to complete the selection.



The Northern Lights

If you ever visit Alaska, you _____¹ see an amazing
_____². Suppose that the sun has gone down and it is
a dark _____³. You are riding in a car down a stretch of
_____⁴. Suddenly there is a flash of light across the sky. It looks
like _____⁵. The flash is so _____⁶ that it lights up
the snow, but the light isn't white. It's green! You wonder if the strange light will
return. It does. Wavy bands of red and purple appear _____⁷
above the clouds. Long ribbons of light touch the ground. They seem to
_____⁸ the sky to the horizon. You cannot _____⁹
that this is a most unusual sight. What is it? It is the Northern Lights!

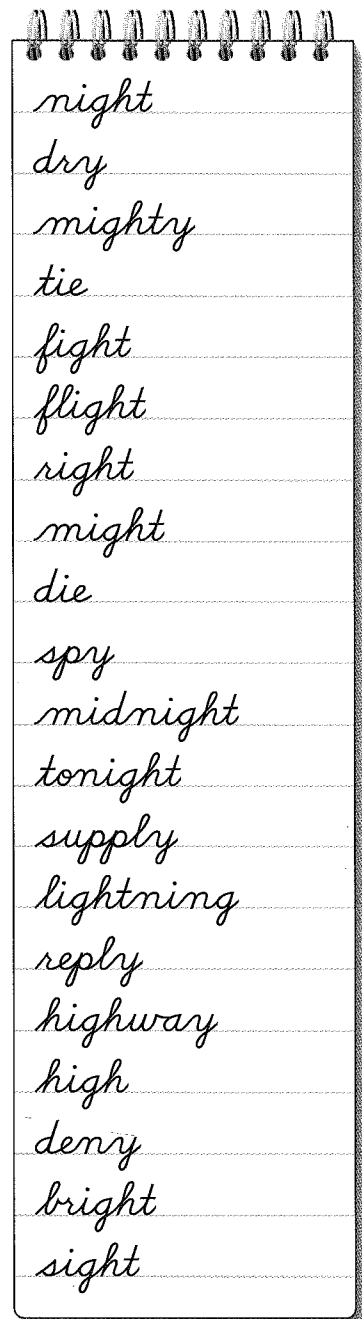
Through the ages people have tried to explain the Northern Lights. Long ago some people believed the Northern Lights were the spirits of animals or birds

in _____¹⁰. Others said the lights told whether the weather would be stormy or calm, rainy or _____¹¹. Today we know that those ideas were not _____¹². They were only interesting stories.

Today people know what the Northern Lights really are. They are caused by some of the most powerful forces in our solar system. These _____¹³ forces start on the outside part of the sun. Huge solar flares shoot up and give off bursts of electricity. This energy shoots toward Earth. The energy is trapped by Earth's atmosphere. This sudden _____¹⁴ of electric energy causes light flashes of green, red, purple, and white.

People who want to see the Northern Lights visit a place near the North Pole. That is the best place to see them. If a visitor asks an expert the best way to see the lights, this might be the _____¹⁵: "First, get away from the lights of the city. Next, _____¹⁶ sleep and try to stay awake. The best lights appear around _____¹⁷. Finally, stay until the lights start to _____¹⁸ out. That is when beautiful clouds of light flash on and off."

Sometimes the Northern Lights stretch down and shine in other parts of the world. If you look at the sky _____¹⁹, you just might _____²⁰ a light flash. Who knows? It could be from the Northern Lights!

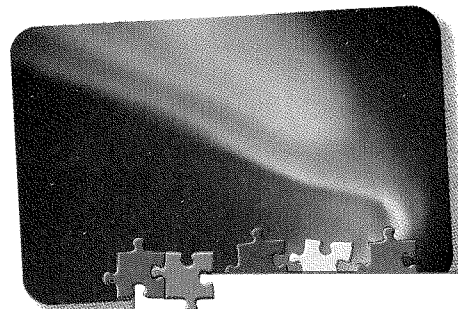


Spelling and Writing

night
dry
mighty
tie
fight
flight
right
might
die
spy
midnight
tonight
supply
lightning
reply
highway
high
deny
bright
sight

Write to the Point

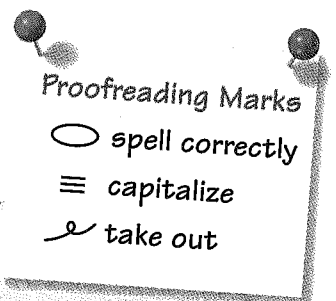
What time of day do you like best? Write a paragraph that tells your favorite time and why you like it. Try to use spelling words from this lesson.



Use the strategies on page 7 when you are not sure how to spell a word.

Proofreading

Proofread the invitation below. Use proofreading marks to correct five spelling mistakes, three capitalization mistakes, and two unnecessary words.



You Are Invited!

What: a a slumber party

Where: jessica Ramon's house

When: Friday, september 5

Time: 8:00 P.M. until 9:00 A.M. Saturday

Bring: a suply of your favorite games

a sleeping bag to spend the nite

a midnigt movie—a spie or

mystery video

Please: replie to Mrs. Ramon at 888-4999

by by august 31.

Dictionary Skills

Multiple Meanings Many words in a dictionary have more than one meaning. The Spelling Dictionary entries for *bright* and *high* give two meanings.

bright (brīt) *adj.* **bright·er, bright·est.**

1. Giving off light in large amounts: *the bright sun.* 2. Smart: *a bright child.*

high (hī) *adj.* **high·er, high·est.**

1. Extending far up; tall: *twenty feet high.*
2. Far above the ground: *a high branch.*
3. Above average: *high grades.*

Write the number of the *bright* definition that goes with each sentence.

1. My dog Baxter is very bright.
2. The moon is not very bright tonight.
3. The bright light hurt our eyes.
4. A bright child can solve problems quickly.
5. The cat's bright eyes glowed in the dark.
6. Following directions is always a bright idea.

Write the number of the *high* definition that goes with each sentence.

7. The sweater was nice, but the price was high.
8. The mountain is 15,000 feet high.
9. High diving is an Olympic event.
10. The car traveled at a high speed.
11. Three dollars is a high price for a pencil.

★ Challenge Yourself

What do you think each Challenge Word means? Check your Spelling Dictionary to see if you are right. Then use separate paper to write sentences showing that you understand the meaning of each Challenge Word.

12. Zack's poor **eyesight** made it difficult for him to see the board.
13. The **untimely** frost ruined all the fruit on the trees.
14. I won't **dignify** that silly question with a response.
15. The **quietness** of the forest relaxed me.

Challenge Words

eyesight
untimely
dignify
quietness

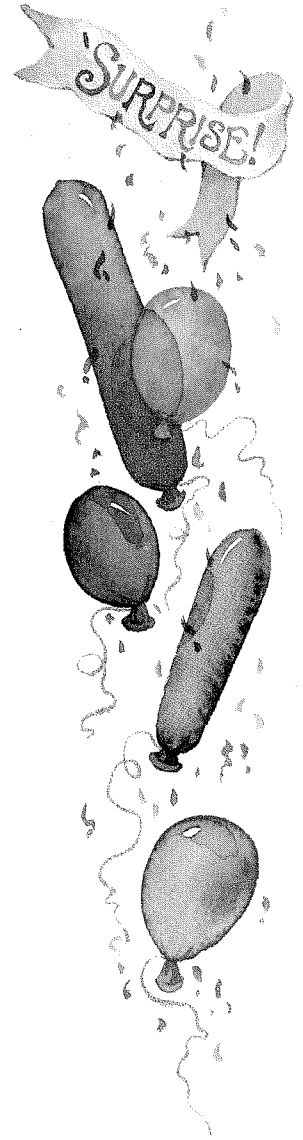
Spelling and Meaning

Definitions Write the spelling word for each definition.

1. something that happens without warning _____
2. of great size _____
3. the light of the sun _____
4. in back of _____
5. with little or no noise _____
6. next to _____
7. a metal tool used to press wrinkled fabric _____
8. for a brief time _____
9. an instrument used for cutting _____

Rhymes Write the spelling word that completes each sentence and rhymes with the underlined word.

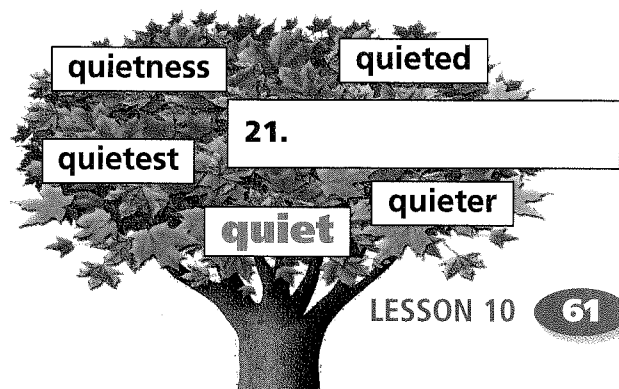
10. It's hard to _____ for a long while.
11. What _____ are the pies you baked?
12. She was so nice to call me _____.
13. He had a wife for forty years of his _____.
14. Let's _____ Dad the yellow tie.
15. The _____ had a mild cold.
16. Mike and Ike tried to _____ down the hill.
17. It will take a long time to _____ that mountain.
18. It is _____ not to tell lies.
19. The children were kind to the _____ bird.



Word Story The Old English word *writan* meant “to outline or draw a figure of.” Later the word meant “to set down in writing.” Write the spelling word that comes from *writan*.

20. _____

Family Tree: quiet Think about how the *quiet* words are alike in spelling and meaning. Then add another *quiet* word to the tree.





BORN TO DIG!

Moles are fat little mammals that live underground. People hardly ever see them.

These busy animals spend their whole _____₁ underground.

A mole is made for digging. It has a pointed nose and a V-shaped head. Its ears do not stick out, so it can _____₂ easily through the soil. The mole's fur flattens in either direction to allow the mole to go forward or backward in its tunnel.

The mole's best digging tools are its huge front paws. They are as strong as _____₃! The paws have sharp claws that cut through the soil. Then the mole uses the flat part of its paws to sweep the soil _____₄ it. As the mole digs, its paws move back and forth so quickly that the mole looks like a young _____₅ splashing in water. Moles live where there is no _____₆. Sight, however, is not important to moles. Moles have very tiny eyes and are almost _____₇.

A mole's pink mouth may have a curve that looks like a perky little _____₈, but this animal is not friendly at all. In fact, it likes to be alone. It is a fierce fighter, too. A small animal that falls into its

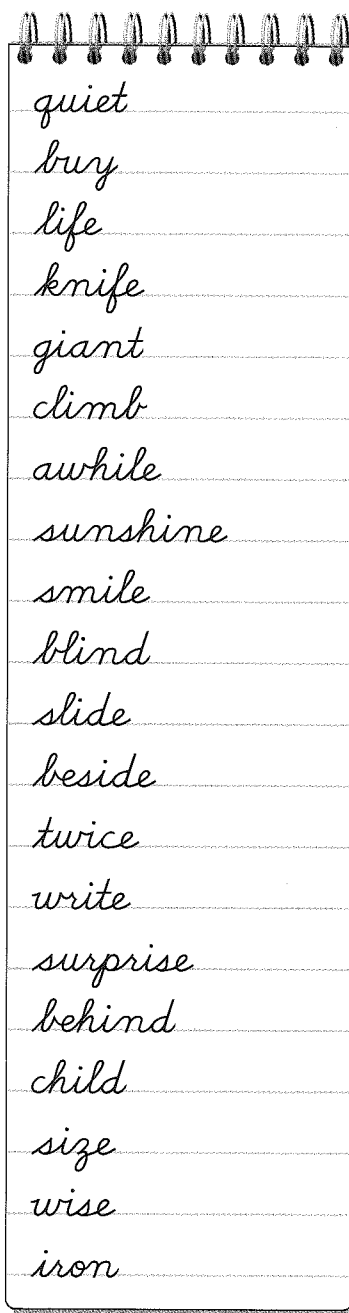


tunnel is sure to get an unhappy _____⁹. The mole senses the movement and rushes to attack. The mole grabs the prey with its two extra-long teeth. Each curved tooth is as sharp as a _____¹⁰.

Most moles are between five and eight inches long. Russian moles, however, are nearly _____¹¹ that _____¹²! These _____¹³ moles are very good swimmers. They like to build their tunnels _____¹⁴ a pond or river.

If you want to see a mole, look for a meadow that has cone-shaped molehills. Find or _____¹⁵ some earthworms to drop into the mole's tunnel. Then be very still and _____¹⁶. Sit there _____¹⁷. If you are lucky, a mole will _____¹⁸ up to the tunnel entrance. Just remember that it is not _____¹⁹ to touch a mole. Its teeth and claws can hurt you!

Would you like to learn more about moles? All you need to do is visit a library or _____²⁰ to a government wildlife agency for information.



Spelling and Writing

quiet

bury

life

knife

giant

climb

awhile

sunshine

smile

blind

slide

beside

twice

write

surprise

behind

child

size

wise

iron

Write to the Point

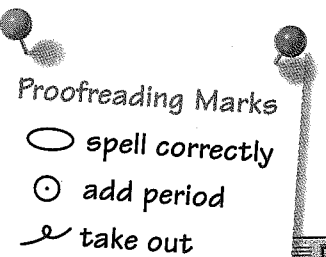
Write a paragraph about your favorite animal. Tell what it looks like, what it eats, and where it lives. Explain what you like about this animal, too. Try to use spelling words from this lesson.



Use the strategies on page 7 when you are not sure how to spell a word.

Proofreading

Proofread this paragraph from a report. Use proofreading marks to correct five spelling mistakes, three punctuation mistakes, and two unnecessary words.



Raccoon Report

Raccoons in the Neighborhood

You probably have a raccoon in your liffe, no matter where you live. A raccoon is a queit, furry animal with a ringed tail It might surprize you some night by your garbage can. It is a wize animal and and can figure out how to get the lid off It looks like a robber because it has a black mask across its eyes. It may run off and clime a tree. It may also sit there looking friendly. Don't think that it will make a a good pet, though It's a wild animal.

Language Connection

Nouns A noun is a word that names a person, place, thing, or idea.
Look at the nouns below.

child

park

kite

happiness

Write the noun in each group of words.

1. giant wise behind

2. knife over swam

3. low iron before

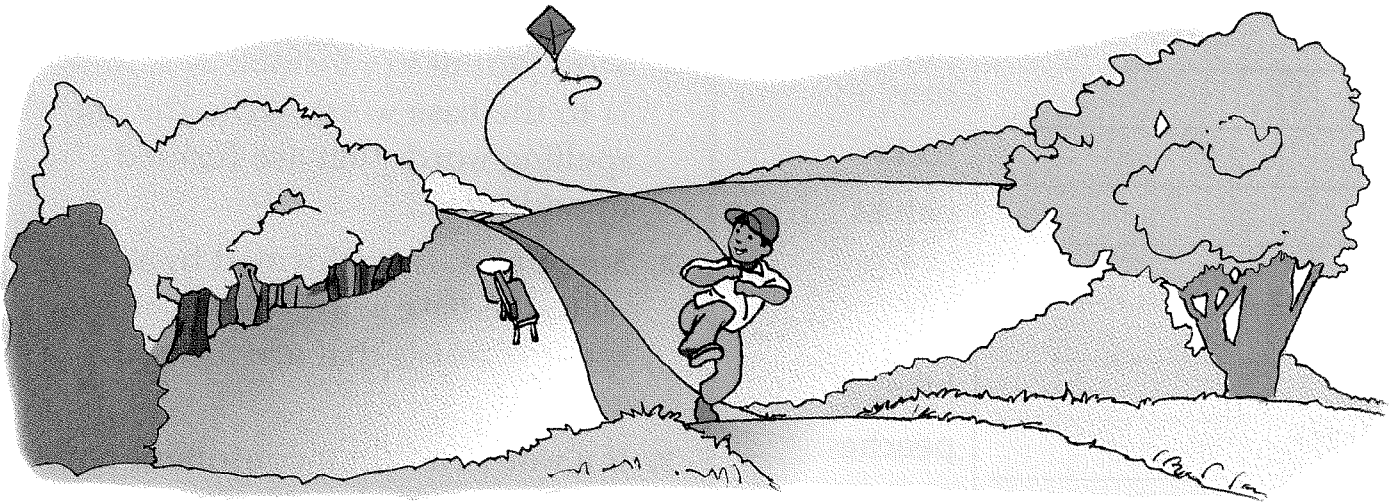
4. joy last twice

5. beside teach smile

6. again child ran

7. quick until sunshine

8. after at size



★ Challenge Yourself

What do you think each Challenge Word means? Check the Spelling Dictionary to see if you are right. Then use separate paper to write sentences showing that you understand the meaning of each Challenge Word.

Challenge Words

acquire
defiant

collide
revive

9. Andy needs to earn money in order to **acquire** a new bicycle.
10. The hall is so crowded that students sometimes **collide**.
11. Rita thought her dog was **defiant** because he did not follow her commands.
12. The droopy flowers began to **revive** after the rain.