



Spelling Strategies

What can you do when you aren't sure how to spell a word?

Look in the Spelling Table to find common spellings for sounds in the word.

Think about related words. They may help you spell the word you're not sure of.

longer—long

Say the word aloud. Make sure you say it correctly. Listen to the sounds in the word. Think about letters and patterns that might spell the sounds.

Guess the spelling of the word and check it in a dictionary.

Write the word in different ways. Compare the spellings and choose the one that looks correct.

tyger tieger
tiger tigher

Draw the shape of the word to help you remember its spelling.

thing

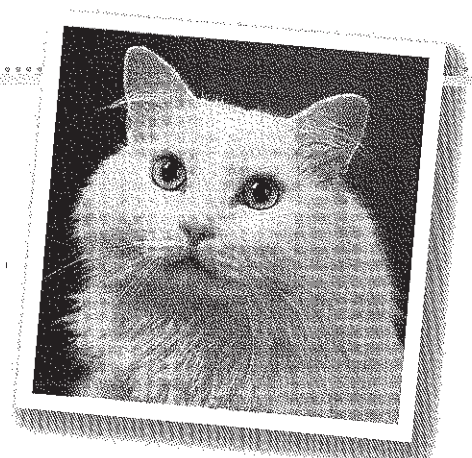
Choose a rhyming helper and use it. A rhyming helper is a word that rhymes with the word and is spelled like it.

fell—bell

Create a memory clue to help you remember the spelling.

Cold has the word old.

Words with Short a



cat

1. Beginning Short a

2. Middle Short a

van

an

after

flat

hand

cat

and

has

am

than

add

man

Say and Listen

Say each spelling word. Listen for the vowel sound you hear in van.

Think and Sort

The vowel sound in van is called short a. All of the spelling words have the short a sound. It is spelled a. Spell each word aloud.

Look at the letters in each word. Is the short a at the beginning or in the middle of the word?

- Write the **five** spelling words that have short a at the beginning.
- Write the **seven** spelling words that have short a in the middle.

Use the steps on page 6 to study words that are hard for you.

Spelling Patterns

The short a sound can be spelled a.

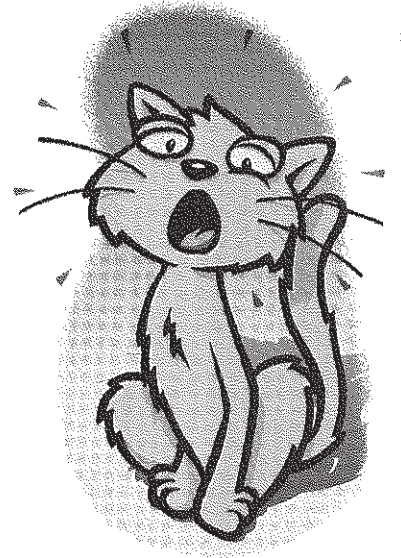
add

van

Spelling and Meaning

Clues Write the spelling word for each clue.

1. pet that meows _____
2. part of an arm _____
3. what you can do with numbers _____
4. the opposite of **before** _____
5. what a boy grows up to be _____



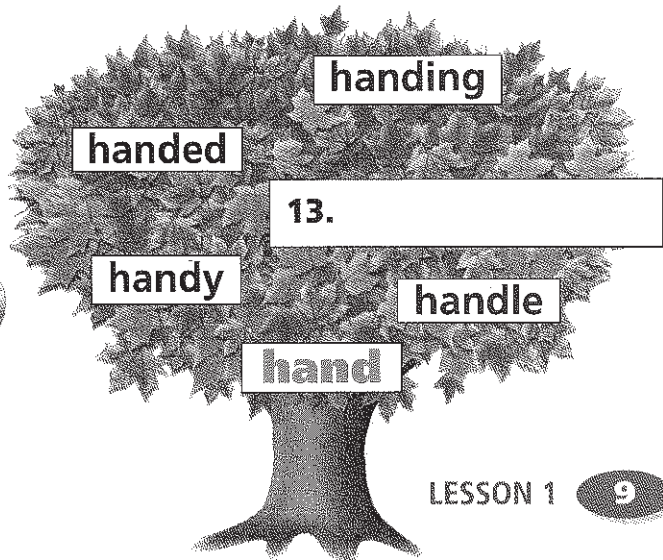
Letter Scramble Unscramble the letters in dark type to make a spelling word. Write the word to complete the sentence.

6. **na** I ate _____ apple.
7. **hant** His friend is older _____ he is.
8. **ahs** Rita is not here because she _____ a cold.
9. **ma** You are tall, but I _____ short.
10. **latf** The top of a table is _____.
11. **dna** Sam likes blue _____ purple.

W **Word Story** One spelling word comes from the word **caravan**. A long time ago, a **caravan** was a covered carriage or cart. Write the spelling word that comes from **caravan**.

12. _____

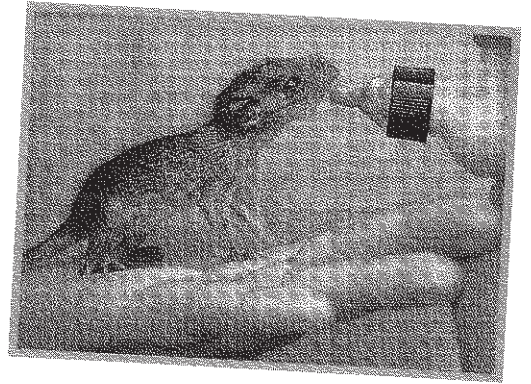
Family Tree: hand Think about how the **hand** words are alike in spelling and meaning. Then add another **hand** word to the tree.



Use each spelling word once to complete the selection.

To the Rescue!

Sometimes wild animals need help. Storms destroy their home.

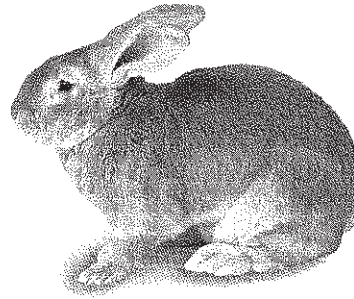


They get sick or hurt. Their babies get lost. Wildlife rescue groups can help these animals. These groups take care of animals in special parks just for wildlife. They do even more _____ care for the animals, though. They also return some of them to their natural home _____ the animals are well or old enough.

What kinds of animals do wildlife rescue groups help? They help any animal in need. Most wildlife parks have raccoons _____ birds. Some even have bobcats. A bobcat is a wild _____.



Wildlife parks have trees that animals can climb. The parks also have _____
5
places where animals can walk and run.



What should you do if you see _____
6
animal in trouble? Do not try to pick up the animal. If you do, the animal may bite your _____
7
group. Your phone book _____
8
names of rescue groups you can call. A

9
or a woman will come to help. The worker will put the animal in a truck or a _____
10
and take it to a wildlife park. People at the park will give the animal the care it needs. You can tell them to _____
11
your name to their list of helpers.

Are you ready to become a rescue helper? If you are, say,
“I _____!
12

van
an
after
flat
hand
cat
and
has
am
than
add
man



Spelling and Writing

van
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Write to the Point

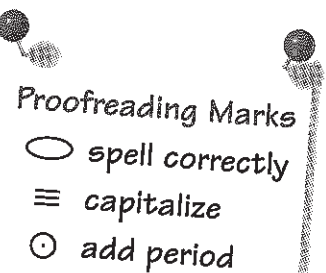
Write sentences about one of the animals at a wildlife park or a zoo. Tell what it looks like and other things you know about it. Try to use spelling words from this lesson in your writing.



Use the strategies on page 7 when you are not sure how to spell a word.

Proofreading

Proofread the report below. Use proofreading marks to correct four spelling mistakes, one capitalization mistake, and one punctuation mistake.



Science Field Trip

Monday, October 3

1. Where did you go?

we went to Lance Wildlife Park.

2. What did you see?

A man held a baby bottle in his handd.

He fed a baby tiger. We saw one alligator swim.

3. What did you like best?

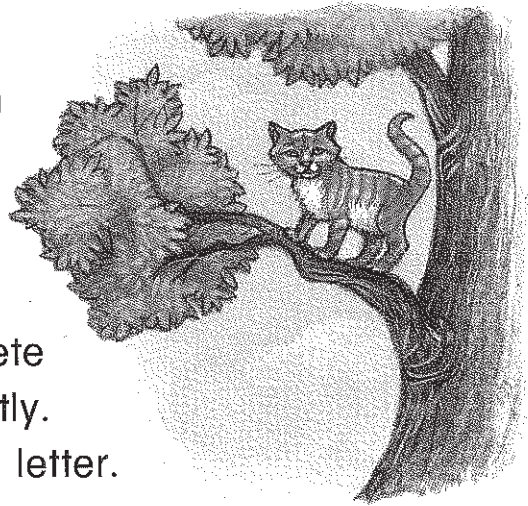
I liked the elephant best. I amm glad we went.



Language Connection

Capital Letters Use a capital letter to begin the first word of a sentence.

My cat climbs trees all the time.



Choose the correct word in dark type to complete each sentence. Then write the sentence correctly. Remember to begin the sentence with a capital letter.

1. my (**cat**, and) is stuck in a tree.

2. a (**flat**, man) comes to help.

3. he (**hand**, has) a ladder.

4. she jumps down (**after**, and) runs home.

★ Challenge Yourself

What do you think each Challenge Word means? Check the Spelling Dictionary to see if you are right. Then use the Challenge Words to write sentences on separate paper.

Challenge Words

active

blank

habit

5. Monkeys and kangaroos are **active** animals.
6. Erase your answer and leave the box **blank**.
7. Brushing your teeth is a good **habit**.

Lesson
2

More Words with Short a



catch

1. Beginning Short a

2. Middle Short a

catch

fast

matter

have

land

that

back

last

thank

ask

sang

black

Say and Listen

Say each spelling word. Listen for the short a sound.

Think and Sort

All of the spelling words have the short a sound. It is spelled a. Spell each word aloud.

Look at the letters in each spelling word. Is the short a at the beginning or in the middle of the word?

1. Write the **one** word that has short a at the beginning.
2. Write the **eleven** words that have short a in the middle. One word has an e at the end, but the e is silent. Circle the word.

Use the steps on page 6 to study words that are hard for you.

Spelling Patterns

The short a sound can be spelled a.

ask

back

have

Spelling and Meaning

Word Groups Write the spelling word that belongs in each group.

1. danced, acted, _____
2. sea, sky, _____
3. orange, yellow, _____
4. throw, hit, _____
5. quick, swift, _____
6. had, has, _____

Rhymes Write the spelling word that completes each sentence and rhymes with the underlined word.

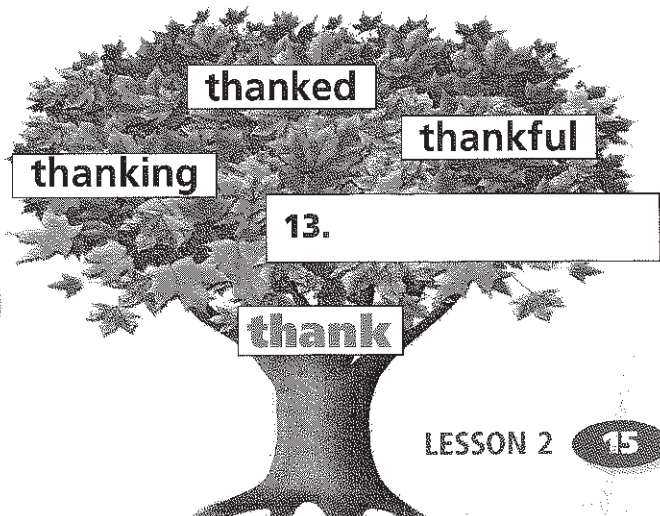
7. Why did Dee _____ for that silly mask?
8. Hector wanted to _____ me for the piggy bank.
9. What is the _____ with the pancake batter?
10. Ming ran around the track and _____ home.
11. What is the name of _____ cat?



Word Story Long ago one of the spelling words was spelled **latost**. It meant “latest.” Now it means “coming at the end.” It has a different spelling, too. Write the word.

12. _____

Family Tree: thank Think about how the **thank** words are alike in spelling and meaning. Then add another **thank** word to the tree.

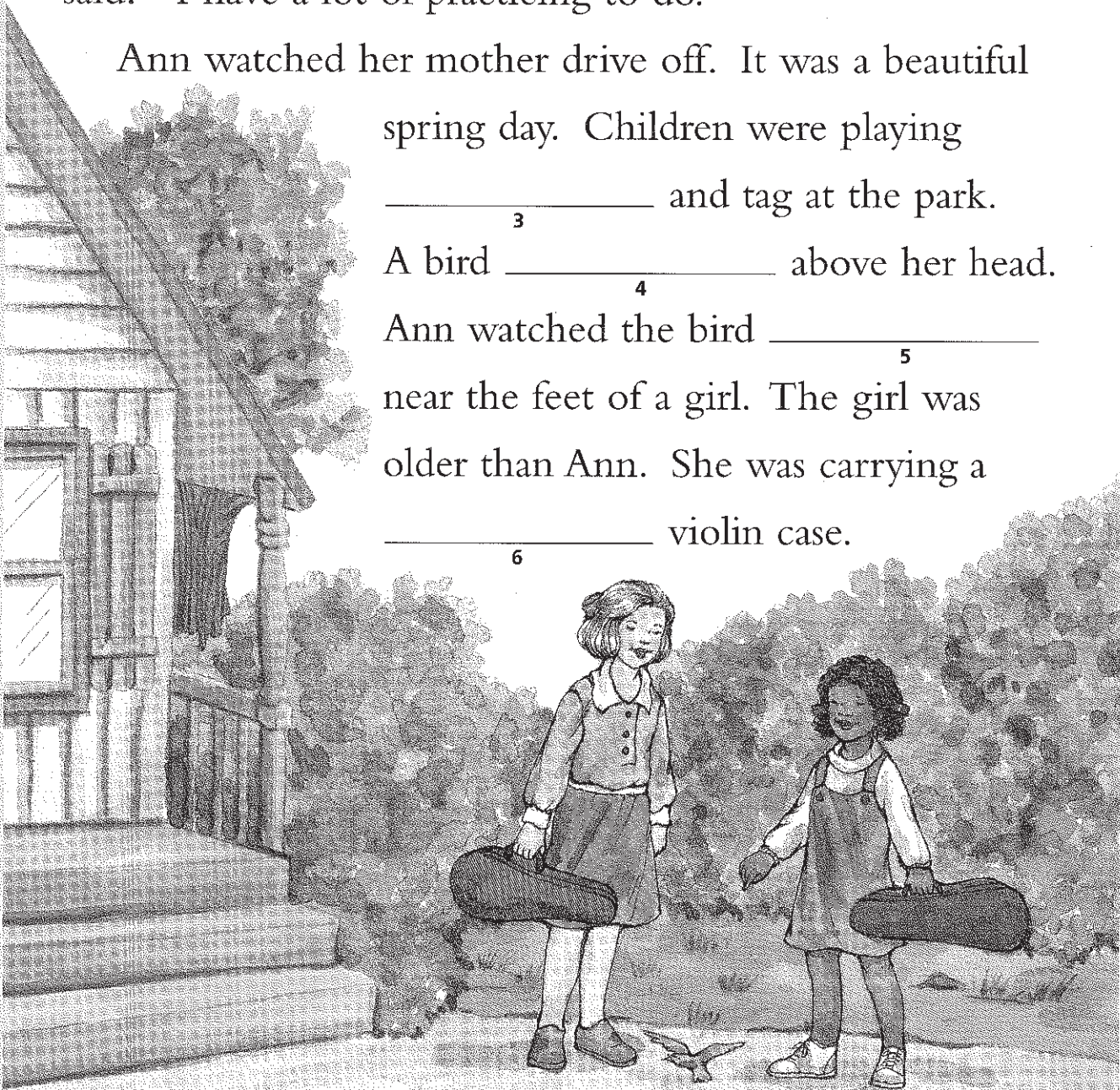


Use each spelling word once to complete the story.

The Violin Lesson

Ann's mother said she would be _____¹ at two o'clock. Ann picked up her violin case and got out of the car. "It doesn't _____² if you're late," she said. "I have a lot of practicing to do."

Ann watched her mother drive off. It was a beautiful spring day. Children were playing _____³ and tag at the park. A bird _____⁴ above her head. Ann watched the bird _____⁵ near the feet of a girl. The girl was older than Ann. She was carrying a _____⁶ violin case.



“Hi!” Ann called. “I _____⁷ never seen you here before. My name is Ann. I’ve been taking lessons from Mr. Crabbe each week for the _____⁸ six months.”

“I start today,” the tall girl said.

“Well, let me tell you about Mr. Crabbe. He’ll want you to practice a lot! I practice every day. At first I could only play slow songs. Now I can even play some really _____⁹ ones. I have Mr. Crabbe to _____¹⁰ for being a good player. He’s a very good teacher.”

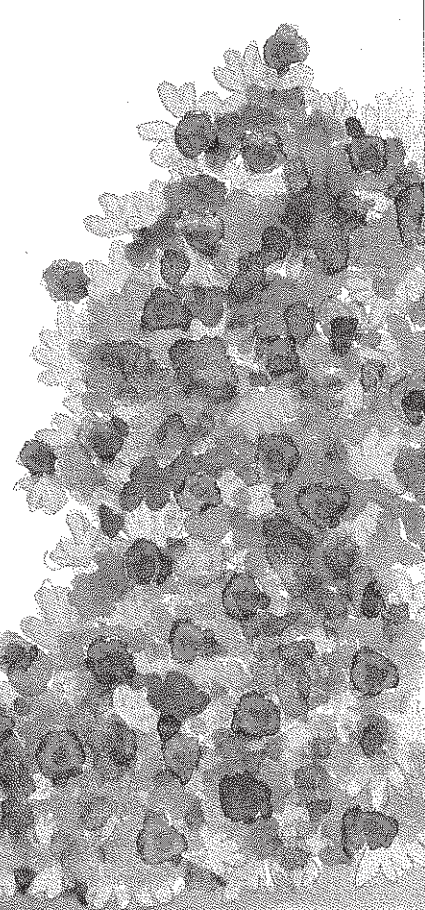
The tall girl smiled. “Do you know who I am?” she asked Ann.

“No, I don’t,” Ann said. She hadn’t thought to _____¹¹ the girl’s name.

“I’m Tina Crabbe. Mr. Crabbe is my grandfather,” Tina said. “Thank you for saying _____¹² he’s a good teacher.”

Ann smiled. She said good-bye and went inside for her lesson with Mr. Crabbe.

catch
fast
matter
have
land
that
back
last
thank
ask
sang
black

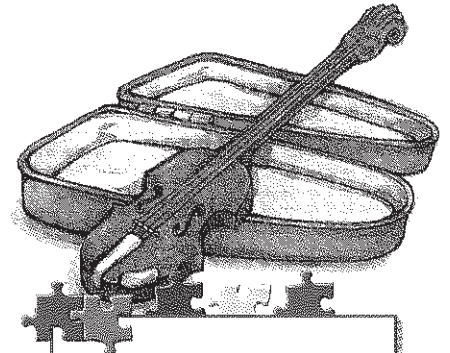


Spelling and Writing

catch
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Write to the Point

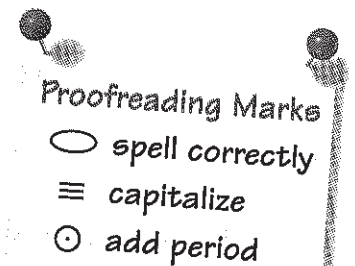
Ann plays the violin. What kind of musical instrument do you like? Write sentences about the instrument. Tell what you know about it and why you like it. Try to use spelling words from this lesson in your sentences.



Use the strategies on page 7 when you are not sure how to spell a word.

Proofreading

Proofread the e-mail below. Use proofreading marks to correct four spelling mistakes, one capitalization mistake, and one punctuation mistake.



e-mail

Address Book Attachment Check Spelling Send Save Draft Cancel

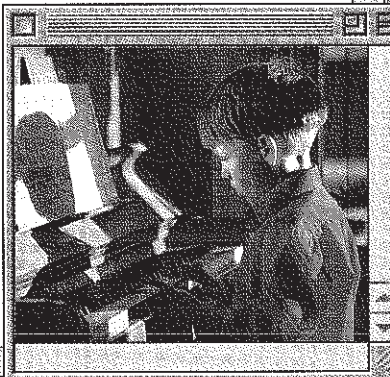
Sidney,

Do you know where I can cach bus 145?

Thet bus will take me to my piano lesson. I love to play. Laste week I learned a new song. my teacher will aske me to play it

Maybe I will play it for you, too.

Max



Language Connection

Periods Use a period at the end of a sentence that tells something.

Camels live in the desert.

Choose the word from the boxes that completes each sentence. Then write the sentence correctly. Remember to put a period at the end.

fast

back

land

have

1. A camel can carry people on its _____

2. Some camels _____ one hump

3. Camels can run _____

4. They run across dry _____

★ Challenge Yourself

Use the Spelling Dictionary to answer these questions. Then use the Challenge Words to write sentences on separate paper.

Challenge Words

napkin

craft

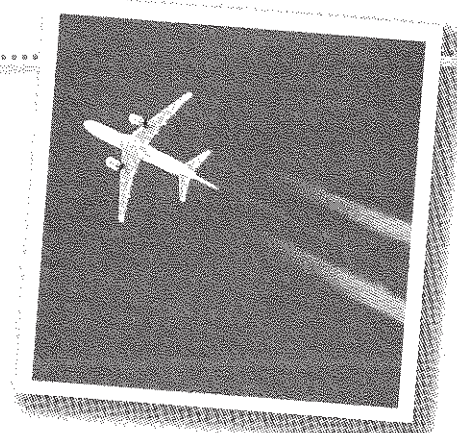
cannon

5. Does a potter have a **craft**? _____

6. Do people use a **napkin** to clean their hands after a meal?

7. Would you find a **cannon** in your kitchen? _____

Words with Short e



jet

1. e Words

ten

when

bed

shelf

jet

yes

said

went

kept

says

next

end

2. ay Word

3. ai Word

Say and Listen

Say each spelling word. Listen for the vowel sound you hear in ten.

Think and Sort

The vowel sound in ten is called short e. All of the spelling words have the short e sound. Spell each word aloud.

Look at the letters in each word. Think about how short e is spelled.

1. Write the **ten** spelling words that have short e spelled e.
2. Write the **one** spelling word that has short e spelled ay.
3. Write the **one** spelling word that has short e spelled ai.

Use the steps on page 6 to study words that are hard for you.

Spelling Patterns


The short e sound can be spelled e, ay, or ai.


e	ay	ai
ten	says	said


Spelling and Meaning


Word Math Add and subtract letters and picture names.


Write each spelling word.

1. b +  - sl = _____

2. sh +  = _____

3. w +  = _____

4.  - am + et = _____

5.  - p + d = _____

Word Groups Write the spelling word that belongs in each group.

6. near, beside, _____

7. told, asked, _____

8. saved, stored, _____

9. eight, nine, _____

10. no, maybe, _____

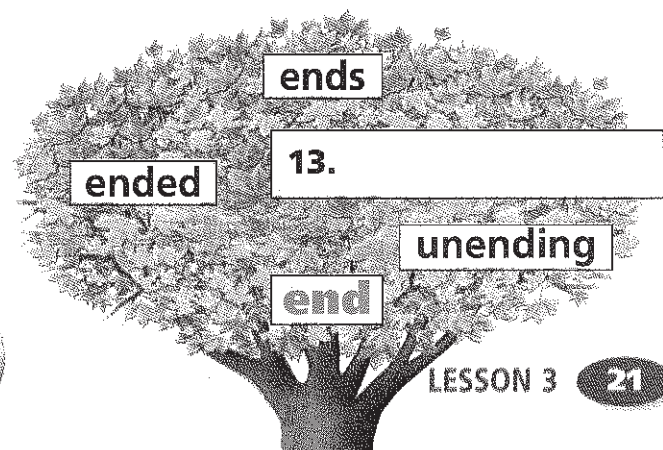
11. tells, asks, _____



Word Story Long ago one of the spelling words was spelled **wente**. It meant "did go." Its meaning hasn't changed, but its spelling has. Write the spelling that we use today.

12. _____

Family Tree: end Think about how the **end** words are alike in spelling and meaning. Then add another **end** word to the tree.



Use each spelling word once to complete the selection.

Jet Travel

Long ago, travel could take days or weeks. When people needed to go far away, they usually _____₁ on trains and ships. Over the years, travel _____₂ getting faster and faster. Today people can fly from one place to another on a _____₃.

What do you do _____₄ you travel on a jet? The first thing you do is find your seat. A jet has many rows of seats. Some seats are _____₅ to windows.

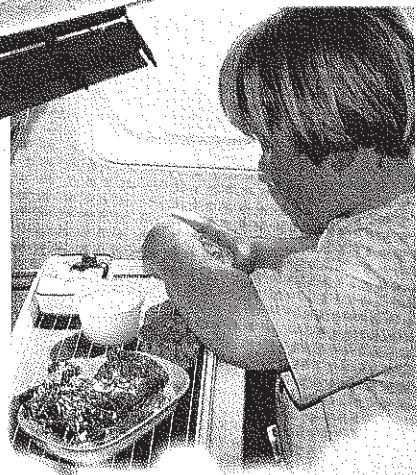
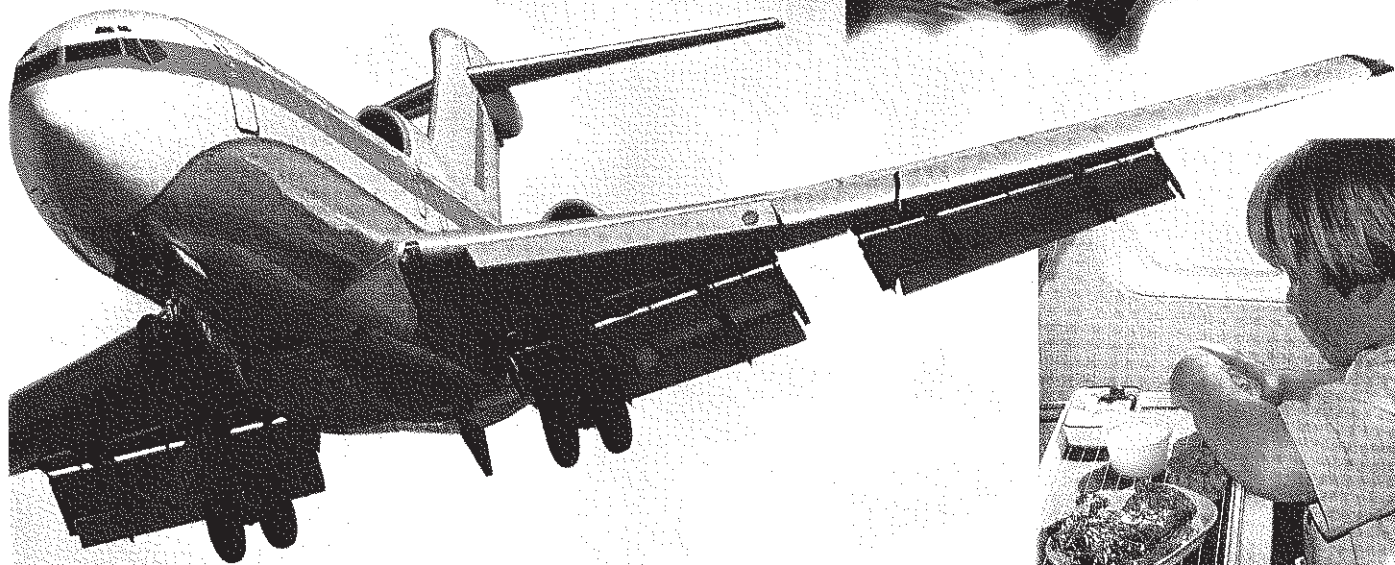
You might need to store things that you have with you. A closed-in _____₆ hangs above each row of seats. People put things such as coats and small bags on the shelf.

Next, put on your seat belt and get ready for the trip. Someone will tell about safety. Listen carefully. What that person _____₇ is important. In case of an emergency, you will want to remember what the person showed you and _____₈ to do. You will also hear the pilot speak. The pilot will tell about the weather and the flight.

Someone might ask if you would like something to eat or drink. If you say _____₉_____, you will get a snack or a meal. You might want to rest or sleep. A flight across the sea can last nine or _____₁₀_____ hours—or more. Many people try to sleep on long trips. The seat leans back. It is almost as if you are lying in a _____₁₁_____.

At the _____₁₂_____ of the trip, the pilot will speak again. He or she will tell about the landing. The pilot and crew will also thank you for flying with them. They look forward to seeing you on your next trip!

- ten
- when
- bed
- shelf
- jet
- yes
- said
- went
- kept
- says
- next
- end

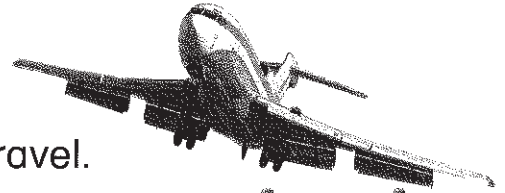


Spelling and Writing

ten
when
bed
shelf
jet
yes
said
went
kept
says
next
end

Write to the Point

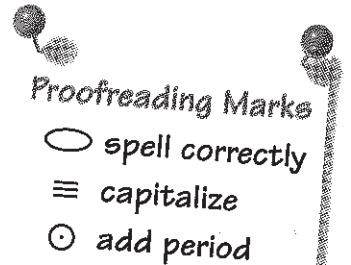
You have read about plane travel. Now write about another way to travel. You may want to tell about traveling by bus, train, or car. Try to use spelling words from this lesson in your writing.



Use the strategies on page 7 when you are not sure how to spell a word.

Proofreading

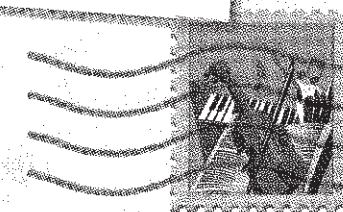
Proofread the postcard below. Use proofreading marks to correct four spelling mistakes, one capitalization mistake, and one punctuation mistake.



Dear Lan,

We wint on a train trip When the train turned a big corner, we saw the train car at the very ende! I slept in the top bed. ted slept in the bottom one. He sayd the sounds kept him awake. I slept great. I want you to come with us naxt time.

Love,
Fern



Lan Chin
12 Ventura Dr.
Cleveland, OH
44108

Language Connection

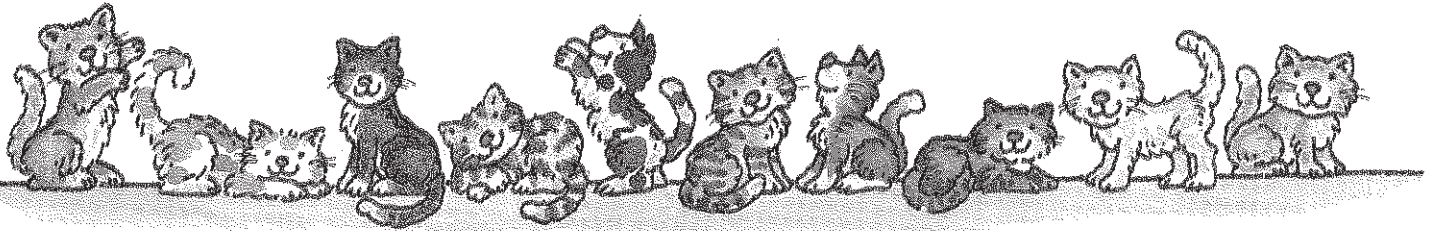
Sentences A sentence begins with a capital letter and ends with a period or other end mark. Unscramble each sentence and write it correctly.

1. ten cats my friend has

2. hid they under the bed

3. on a shelf they sat

4. they toy played jet with a



★ Challenge Yourself

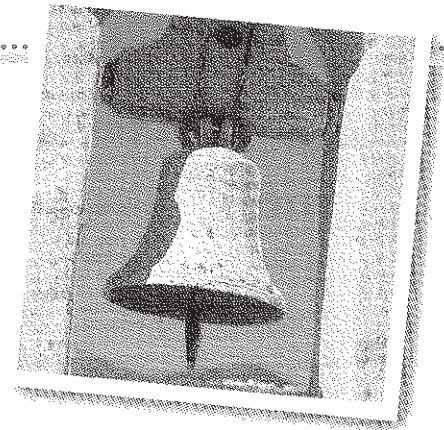
What do you think each Challenge Word means? Check the Spelling Dictionary to see if you are right. Then use the Challenge Words to write sentences on separate paper.

Challenge Words

melon
pedal
method

5. The best **method** of brushing your teeth is brushing in circles.
6. My favorite fruit at the picnic was the **melon**.
7. My sister's bike needs a new **pedal**.

More Words with Short e



bell

1. e Words

2. a Words

best

well

any

seven

many

dress

desk

rest

bell

send

help

egg

Say and Listen

Say each spelling word. Listen for the short e sound.

Think and Sort

All of the spelling words have the short e sound. Spell each word aloud.

Look at the letters in each word. Think about how short e is spelled. How many spellings for short e do you see?

1. Write the **ten** spelling words that have short e spelled e.
2. Write the **two** spelling words that have short e spelled a.

Use the steps on page 6 to study words that are hard for you.

Spelling Patterns

The short e sound can be spelled e or a.

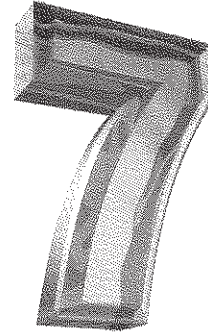
e
desk

a
any

Spelling and Meaning

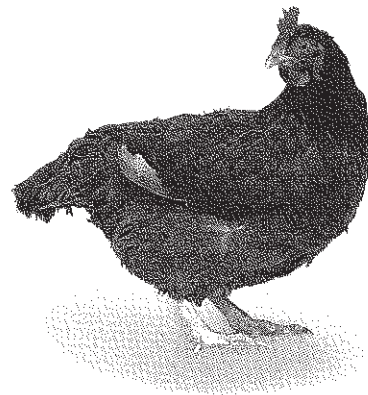
Word Groups Write the spelling word that belongs in each group.

1. five, six, _____
2. several, lots, _____
3. table, chair, _____
4. good, better, _____
5. one, every, _____
6. good, fine, _____



What's Missing? Write the missing spelling word.

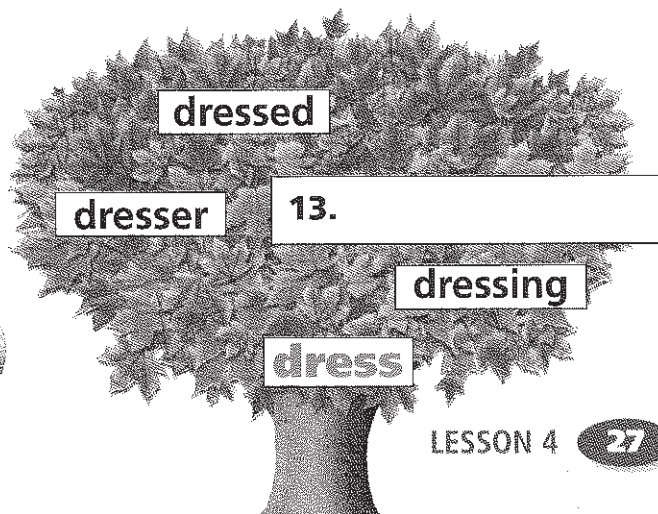
7. the chicken and the _____
8. ring the _____
9. _____ an e-mail
10. _____ when you're tired
11. a woman's _____



Word Story One of the spelling words comes from an old word that was spelled **hjalpa**. Then the spelling was changed to **helpen**. Write the spelling that we use today.

12. _____

Family Tree: dress Think about how the **dress** words are alike in spelling and meaning. Then add another **dress** word to the tree.



Use each spelling word once to complete the selection.

Meg's Chickens

October 20

Dear Diary,

Today is my birthday. Tonight will be special. My family and I will have a party. We will have birthday cake and ice cream. I will wear my best _____¹.

School was really special today. Last week Grandpa said he would _____² me a surprise. He sent me eight eggs to take to class. Everyone wanted to see baby chicks being born. The eggs hatched today. What a surprise that was!

My _____³ is right by the eggs. Right after the _____⁴ for lunch rang, I looked in the box. I saw that one _____⁵ was beginning to crack.

Everyone ran to see the new chick. One by one, the other _____⁶ eggs began to crack. Soon we could see all the babies. Then my friend Riley said, "I've never seen _____⁷ chickens like those before!"

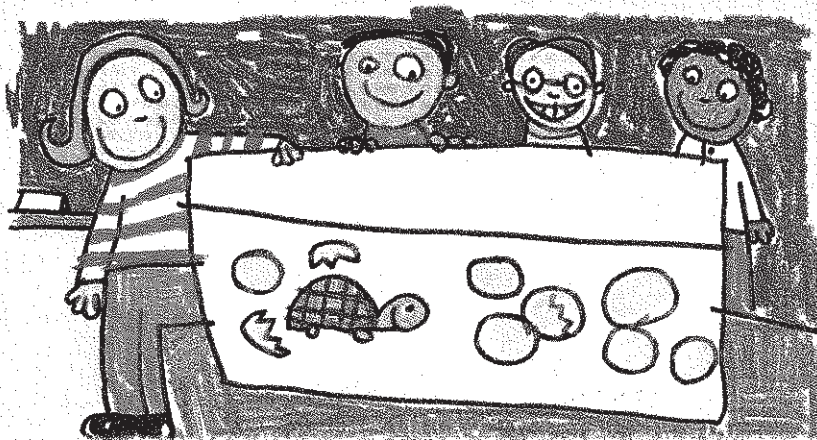
"Where did you get the eggs?" my teacher asked.

“My grandfather gave them to me,” I said.

“He wants to _____₈ me learn about the animals on his farm.”

My teacher laughed. “He likes to play jokes, too,” she said. The _____₉ of the class also laughed. Not _____₁₀ things surprise me. But the eight tiny turtles crawling around in the box sure did!

When I left school, all the baby turtles were doing _____₁₁. Everyone calls them Meg’s chickens. Grandpa gave me the _____₁₂ birthday surprise ever!



best

well

any

seven

many

dress

desk

rest

bell

send

help

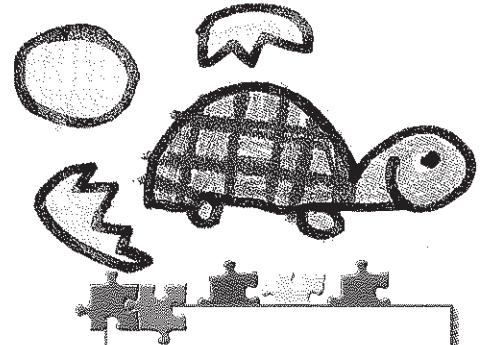
egg

Spelling and Writing

best
well
any
seven
many
dress
desk
rest
bell
send
help
egg

Write to the Point

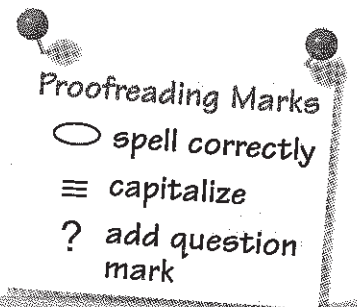
Meg wrote about her special day in her diary. Start your own diary. Write three or four sentences about a special day you have had. Begin with "Dear Diary." Try to use spelling words from this lesson in your sentences.



Use the strategies on page 7 when you are not sure how to spell a word.

Proofreading

Proofread the diary page below. Use proofreading marks to correct four spelling mistakes, one capitalization mistake, and one punctuation mistake.



Dear Diary,

What will I do with so meny baby turtles Grandfather can take sevan. Riley says she does not want eny. I asked Mom if I could keep just one. that is the bist idea. She says I can. I will take good care of my baby turtle. That's all for today.

Using the Spelling Table

A spelling table can help you find a word in a dictionary. It shows different spellings for a sound. Suppose you are not sure how to spell the last sound in **pick**. Is it **c**, **k**, **ch**, or **ck**? First, find the sound and the example words in the table. Then read the first spelling for the sound and look up **pic** in the dictionary. Look for each spelling in the dictionary until you find the correct one.

Sound	Example Words	Spellings
k	can, keep, school, sick	c k ch ck

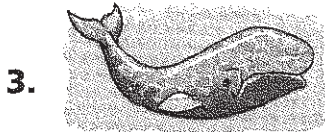
Use the Spelling Table on page 213 and the Spelling Dictionary to write the missing letters in the picture names.



_____ ity



bla _____



_____ ale



s _____ ool



mou _____ e



sn _____ l

★ Challenge Yourself

Decide which Challenge Word fits each clue. Check the Spelling Dictionary to see if you are right. Then use the Challenge Words to write sentences on separate paper.

Challenge Words

beggar
tread
memory

- A good one will help you in school. _____
- This is someone who begs. _____
- When you walk on something, you do this. _____

Lesson 5

People Words



girls

1. Three Letters

2. More Than Three Letters

had

class

him

you

children

boys

our

girls

the

them

her

child

Say and Listen

Say the spelling words. Listen to the sounds in each word.

Think and Sort

Look at the letters in each word. Think about how each sound in the word is spelled. Spell each word aloud.

1. Write the **six** spelling words that have three letters.
2. Write the **six** spelling words that have more than three letters.

Use the steps on page 6 to study words that are hard for you.

Three Letters

him

More Than Three Letters

boys

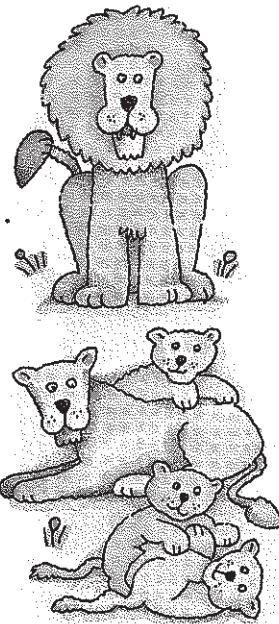
child

children

Spelling and Meaning

Letter Scramble Unscramble the letters in dark type to make a spelling word. Write the word to complete the sentence.

1. **hmet** The lions have their cubs with _____.
2. **reh** That is _____ new dress.
3. **hte** I saw a baby bird at _____ park.
4. **lascs** My _____ went to the zoo.
5. **cdlnerhi** Young people are called _____.
6. **lihdc** The little _____ had a toy boat.
7. **rou** Four people will fit in _____ car.



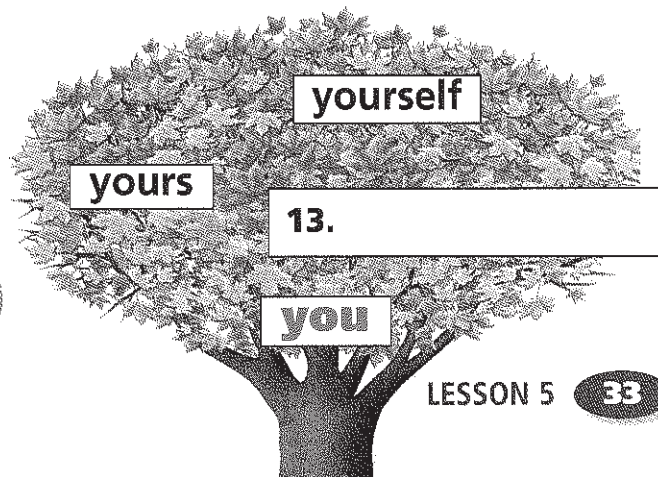
Rhymes Write the spelling word that completes each sentence and rhymes with the underlined word.

8. Do you know what Dad _____?
9. Those two _____ have lots of toys.
10. Happy birthday to to _____!
11. Did you see _____ swim?

Word Story One spelling word comes from the old word **gyrle**. Long ago **gyrle** meant "child." The spelling word names one kind of children. Write the spelling word.

12. _____

Family Tree: you Think about how the **you** words are alike in spelling and meaning. Then add another **you** word to the tree.



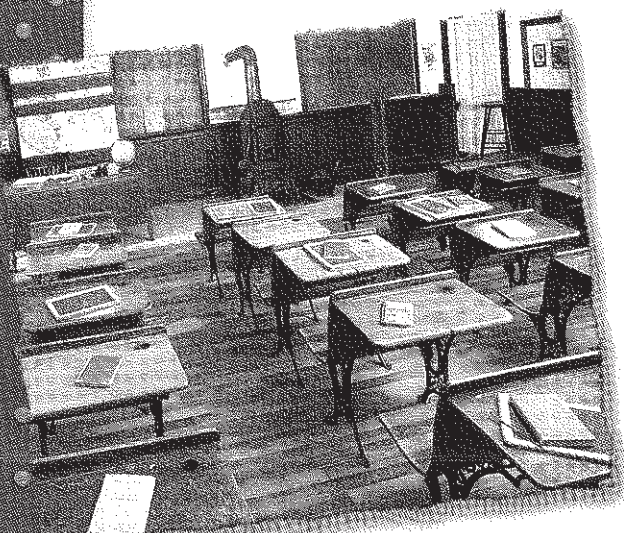
Use each spelling word once to complete the selection.

Classrooms of Long Ago

Look around your classroom. How many students do you see? Is each _____₁ about _____₂ same age? Today _____₃ idea of school is a building with many classrooms. All the students in each _____₄ are close to the same age. It was not this way long ago. Back then, _____₅ of many ages learned together. Students studied in a one-room school. What was school like for _____₆?

Students often began the school day with greetings. The _____₇ often bowed to the teacher. The _____₈ often curtsied.

Students worked hard at their lessons. They learned to read and to do math. They learned facts and said them over and over. They learned to write neatly. Few students _____₉ pen and paper.



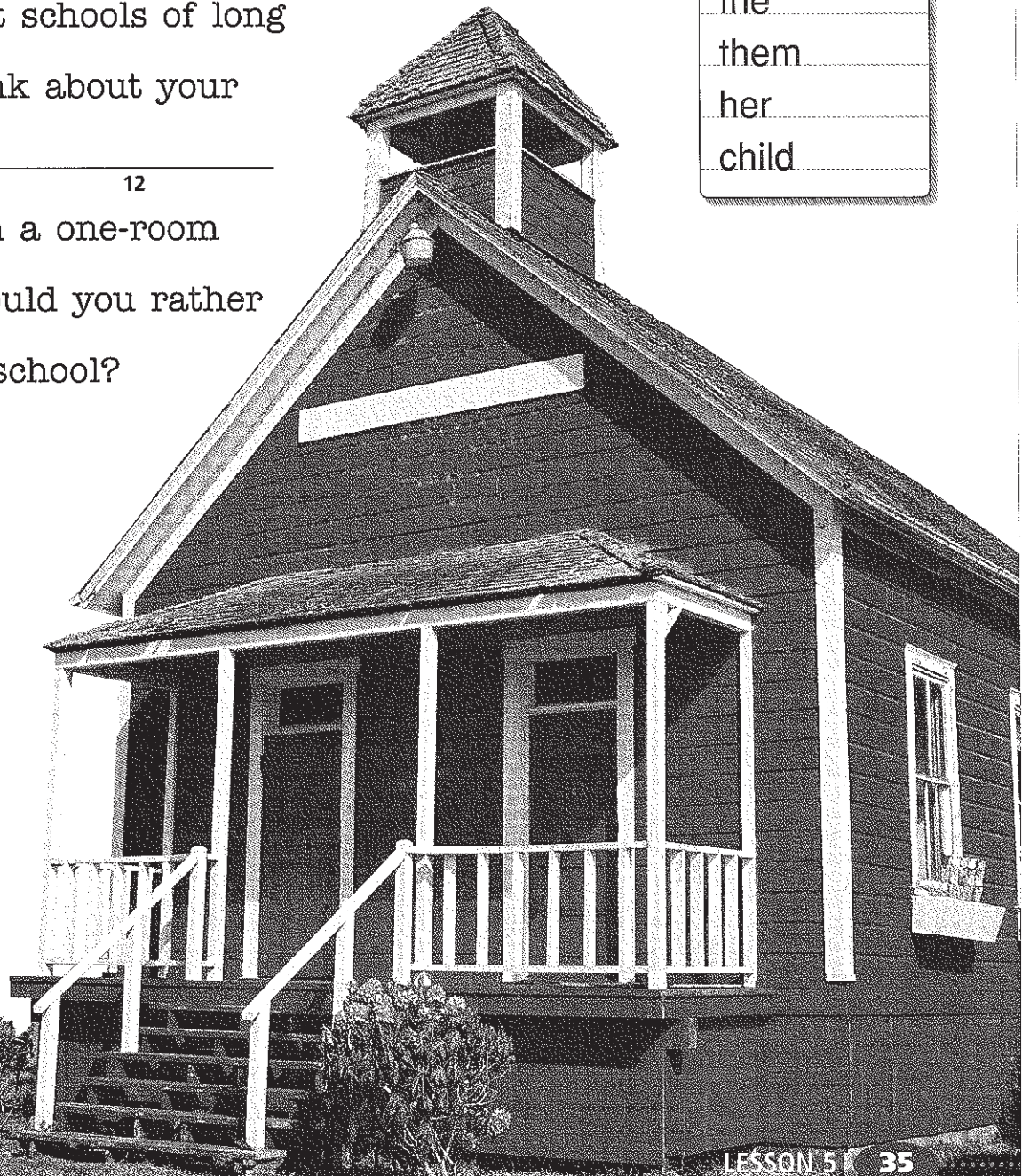
They wrote on thin, flat stones called slates.

They also used pencils made from slate.

At the end of the school day, there were jobs to do. The teacher often asked students to help _____ or _____. Students
10 11
sometimes wiped the blackboards. They brought in wood for the next day's fire.

Think about schools of long ago. Then think about your school. Would _____
12
like to learn in a one-room school? Or would you rather learn in your school?

had
class
him
you
children
boys
our
girls
the
them
her
child

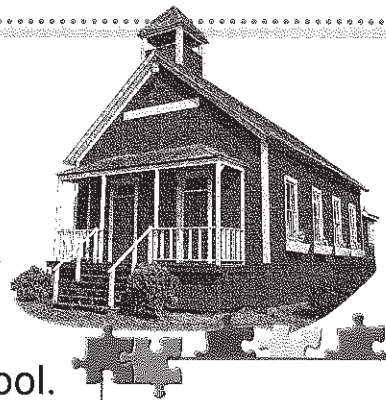


Spelling and Writing

had
class
him
you
children
boys
our
girls
the
them
her
child

Write to the Point

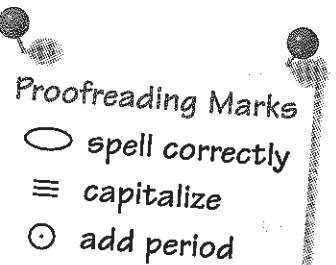
What does your class do every day? Write sentences that tell about the things you do at school. Try to use spelling words from this lesson in your sentences.



Use the strategies on page 7 when you are not sure how to spell a word.

Proofreading

Proofread the journal page below. Use proofreading marks to correct four spelling mistakes, one capitalization mistake, and one punctuation mistake.



September 2

Today was my first day at Pine School. I had fun. My clas has twenty childrin. There are three new gurls, counting me I played tag with Ellie and Adam at recess. when the bell rang, I knew I had made new friends. Owr teacher seems nice, too!

Dictionary Skills

ABC Order Look at the Spelling Dictionary. The first word is **active**. The last word is **zoo**. The words in a dictionary are in ABC order. This order is also called alphabetical order.

Write the missing letters in the alphabet.

a c d f i j k m

n p q t u v x y

Write these words in alphabetical order.

them

boys

him

you

class

girls

- _____
- _____
- _____
- _____
- _____
- _____

★ Challenge Yourself

Write the Challenge Word for each clue.
Check the Spelling Dictionary to see if you are right. Then use the Challenge Words to write sentences on separate paper.

Challenge Words

pupil
classmate
buddy

- This is a word for a close friend. _____
- This is a student or a part of the eye. _____
- This names someone in your class. _____

Lesson 6

Unit 1 Review Lessons 1–5

Use the steps
on page 6 to
study words
that are hard
for you.

1 am
after
than
hand

Words with Short a

Write the spelling word that completes each sentence.

1. Look at the shell in my _____.
2. I _____ going
to have strawberry jam.
3. What did they want to do
_____ the show?
4. I ran faster _____
James did.



2 ask
have
catch
that

More Words with Short a

Unscramble the letters in dark type to make a spelling word. Then write the word to complete the sentence.

5. **hatt** Is _____ your puppy?
6. **ska** Let's _____ them to come
with us.
7. **avhe** Did you _____ fun
at the pool?
8. **tchac** I can _____
a football.



3

kept
when
says
said

Words with Short e

Write the spelling word for each definition.

- 9. speaks _____
- 10. stored _____
- 11. at what time _____
- 12. talked _____

4

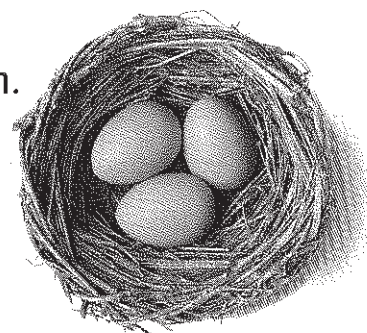
seven
egg
many
any

More Words with Short e

Write the spelling word for each clue.

- 13. This is what a baby bird comes from.

- 14. You have this when you have a lot
of things. _____
- 15. This is one of several. _____
- 16. Four and three make this. _____



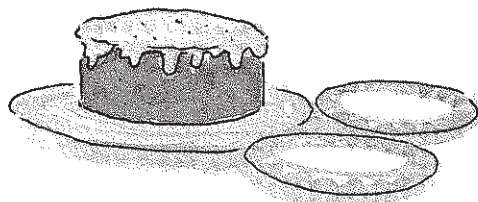
5

our
you
girls
children

People Words

Write the missing spelling word.

- 17. a cake for me and _____
- 18. games for boys and _____
- 19. mothers and their _____
- 20. your team and _____ team



21. Short a Words

22. Words with Short e Spelled e

23. Word with Short e Spelled ay

24. Word with Short e Spelled ai

25. Words with Short e Spelled a

Review Sort

seven	that	catch	egg
said	says	kept	any
have	when	many	after

21. Write the **four** spelling words that have short a.
22. Write the **four** spelling words that have short e spelled e.
23. Write the **one** spelling word that has short e spelled ay.
24. Write the **one** spelling word that has short e spelled ai.
25. Write the **two** spelling words that have short e spelled a.

These four words have been sorted into two groups. Tell how the words in each group are alike.

26. class had

27. egg bed

Writer's Workshop

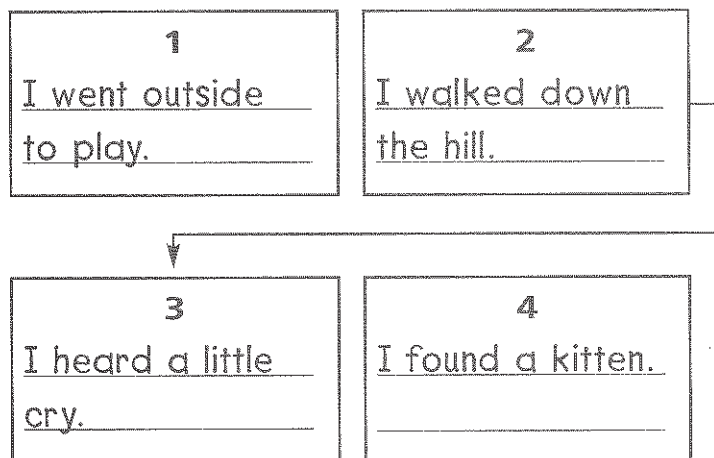
A Personal Narrative

A personal narrative is a story about you. A personal narrative has words like **I**, **me**, **we**, and **my**. Here is part of Elena's personal narrative.

Prewriting To write her personal narrative, Elena began with a chain of events chart. In the chart, she listed all the important things that happened. She listed these events in time order. Take a look at what Elena did.

Snowball

This is how I met Snowball, my cat. It was a very cold day. It snowed all morning. After lunch I went outside to play. I walked down the hill. Then I heard a soft little cry. I looked all around. A little white kitten was hiding under a bush.



It's Your Turn!

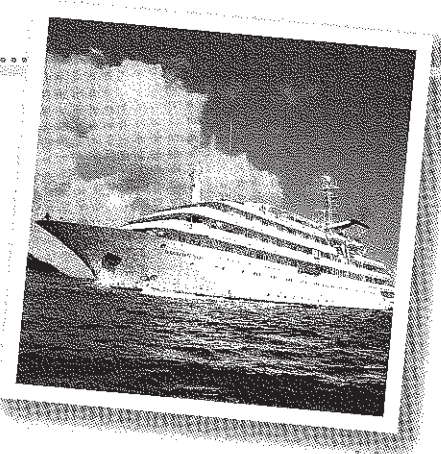
Write your own personal narrative. It can be about any special time in your life. Begin by making a chain of events chart. Then follow the other steps in the writing process—writing, revising, proofreading, and publishing. Try to use spelling words in your personal narrative.



Lesson

7

Words with Short i



ship

1. Three Letters

2. Four Letters

3. Five Letters

big
ship
will
six
fill
hill
this
wind
pick
his
hid
trick

Say and Listen

Say each spelling word. Listen for the vowel sound you hear in big.

Think and Sort

The vowel sound you hear in big is called short i. All the spelling words have the short i sound. Spell each word aloud.

Look at the letters in each word. Think about how short i is spelled.

1. Write the **four** spelling words that have three letters.
2. Write the **seven** spelling words that have four letters.
3. Write the **one** spelling word that has five letters.

Use the steps on page 6 to study words that are hard for you.

Spelling Patterns

The short i sound can be spelled i.

big | ship | trick

Spelling and Meaning

Clues Write the spelling word for each clue.

1. something you can climb _____
2. a big boat _____
3. to play a joke on someone _____
4. the number after five _____
5. what makes a kite fly _____

Rhymes Write the spelling word that completes each sentence and rhymes with the underlined word.

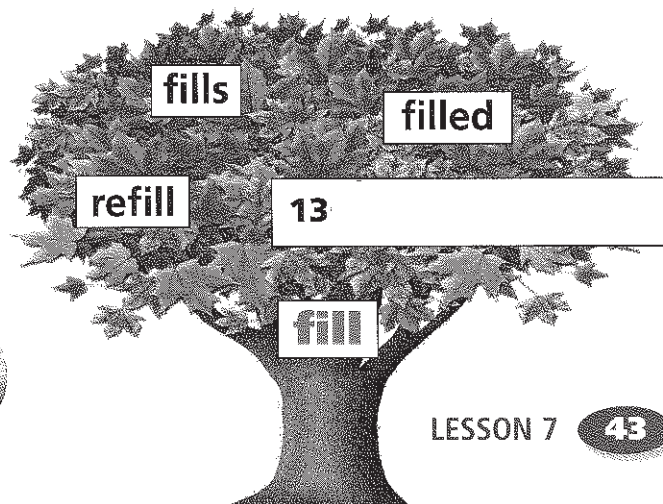
6. Jill, please _____ my glass with water.
7. Luis said that _____ hat is lost.
8. That wig is too _____ for my head.
9. Mick will _____ an apple from that tree.
10. I will miss riding _____ pony.
11. Marco _____ still be here tomorrow.



Word Story Long ago the Old English word **hydan** meant “to cover.” Over time the spelling changed to **hiden**. One spelling word comes from **hiden**. It means “kept out of sight.” Write the spelling word.

12. _____

Family Tree: fill Think about how the **fill** words are alike in spelling and meaning. Then add another **fill** word to the tree.



Use each spelling word once to complete the selection.



Sail Away!

People have used boats since early times. At first people rowed the boats. Then they added sails. The _____¹ blew against the sails and made the boats move.

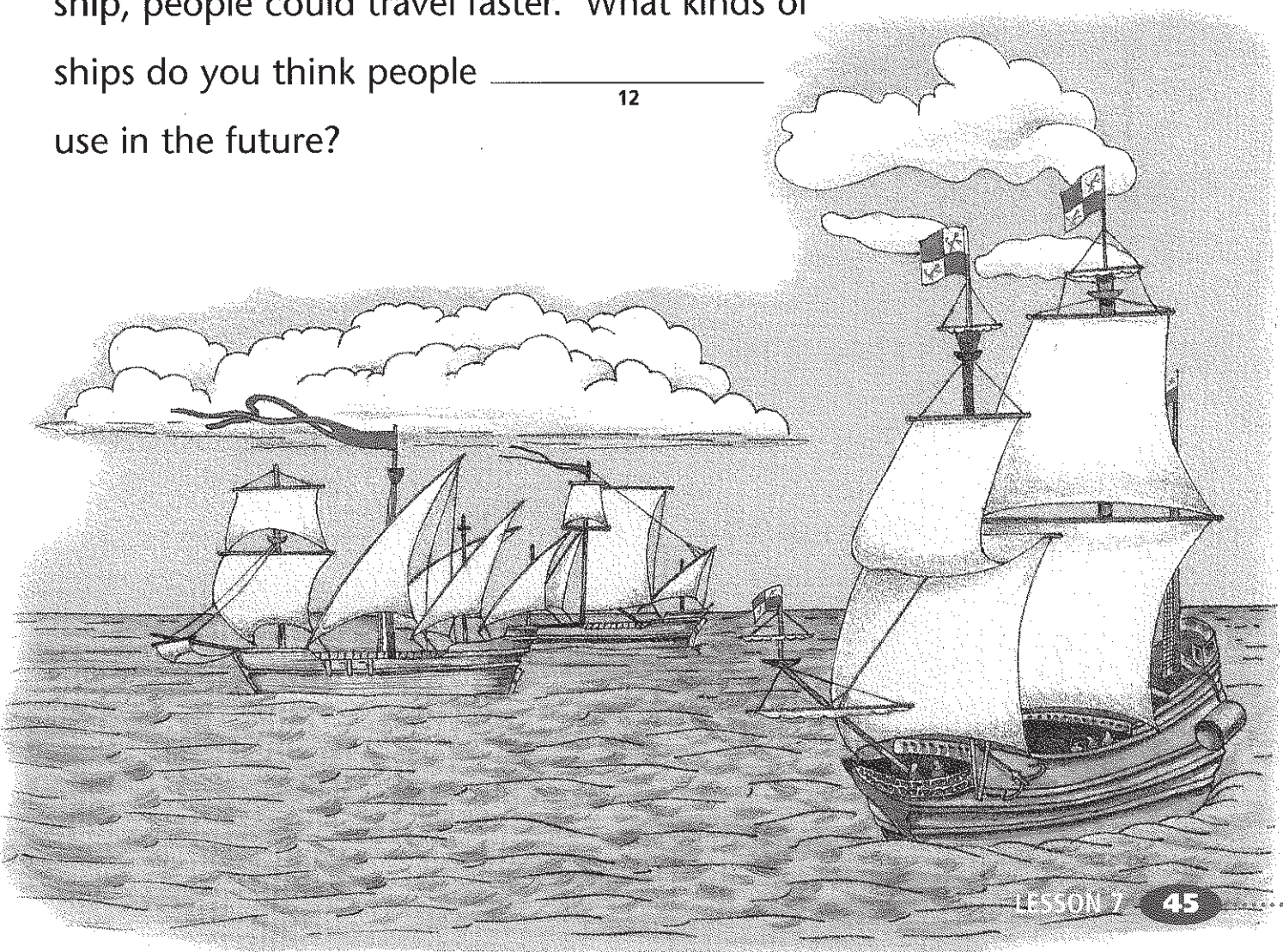
Over time, people needed larger boats. These boats could carry more goods and people. A large boat was called a _____². Most ships were very _____³. Ships needed five or _____⁴ sails in order to move. Many men worked on a ship. The captain was the leader. One of his jobs was to _____⁵ the crew that sailed the ship.

Many captains and their crews sailed across the seas. They bought tea, spices, and cloth. Their goal was to _____⁶ the ship with things they bought. Then they sailed back home and sold the goods. Ships also carried travelers across the ocean. Some people did not have the money to pay the ship's fare. They played a _____⁷ on the captain. They _____⁸ on the ship. These people were called stowaways.

Life on a sailing ship was hard. The food was not good. At times there was little fresh water. Great storms often came up suddenly. A wave in a big storm at sea might be as tall as a giant _____⁹. People often got sick. When bad things happened, the captain tried to help people. It was part of _____¹⁰ job.

After hundreds of years, people stopped using wind to power their ships. Instead, they began using steam engines. On _____¹¹ type of ship, people could travel faster. What kinds of ships do you think people _____¹² use in the future?

- big
- ship
- will
- six
- fill
- hill
- this
- wind
- pick
- his
- hid
- trick

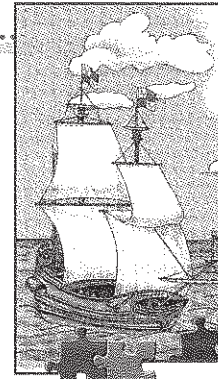


Spelling and Writing

big
ship
will
six
fill
hill
this
wind
pick
his
hid
trick

Write to the Point

Write sentences about traveling by ship. Tell why you would or would not like it. Try to use spelling words from this lesson in your sentences.



Use the strategies on page 7 when you are not sure how to spell a word.

Proofreading

Proofread the e-mail below. Use proofreading marks to correct four spelling mistakes, one capitalization mistake, and one punctuation mistake.

Proofreading Marks

- spell correctly
- ≡ capitalize
- add period

e-mail

Address Book Attachment Check Spelling Send Save Draft Cancel

Hi, Jason!

I just got a new model ship. Now I have sixe

If I had to pik my favorite one, it would be the

sailing ship. it is very big. The sails really work, too.

When the winde hits them, they fil with air. The ship

looks great sailing on the water!

What is your favorite kind of ship?

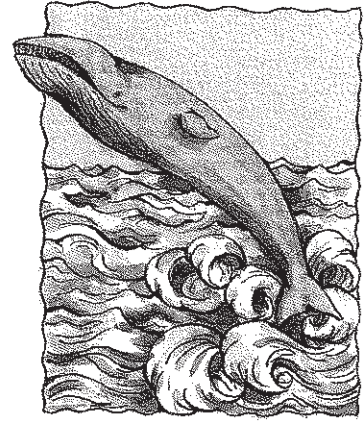
Ryan

A small inset illustration showing a person on a boat, possibly a child, sailing a small sailboat on a body of water. The boat has a sail with the number '20' on it.

Language Connection

Question Marks Use a question mark at the end of a sentence that asks a question.

What is the biggest animal in the world?
Where is it found?



Choose the correct word in dark type to complete each question. Then write the question correctly. Remember to end it with a question mark.

1. How (**big**, pick) is a blue whale

2. Is it as large as a (**ship**, six)

3. What does (**this**, trick) animal eat

4. Can you see (**hid**, his) tail

★ Challenge Yourself

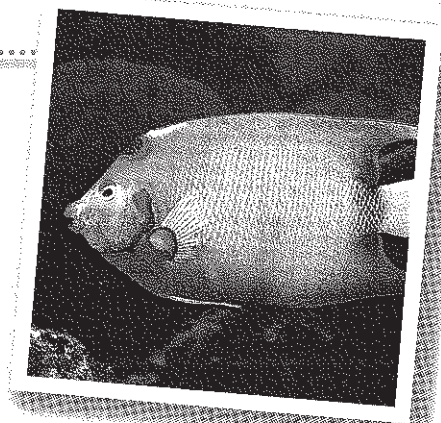
What do you think each Challenge Word means? Check the Spelling Dictionary to see if you are right. Then use the Challenge Words to write sentences on separate paper.

Challenge Words

admit
blizzard
glimpse

5. We got a **glimpse** of the baby deer. Then it was gone.
6. Did she **admit** that she left the door open?
7. School was closed because of the **blizzard**.

More Words with Short i



fish

1. Four Letters

2. Five Letters

3. Six Letters

ring
give
fish
think
thing
wish
spring
with
live
sister
swim
bring

Say and Listen

Say each spelling word. Listen for the short i sound.

Think and Sort

All of the spelling words have the short i sound. Spell each word aloud.

Look at the letters in each word. Think about how short i is spelled.

1. Write the **seven** spelling words that have four letters. Two of the words with four letters have an e at the end, but the e is silent. Circle the words.
2. Write the **three** spelling words that have five letters.
3. Write the **two** spelling words that have six letters.

Use the steps on page 6 to study words that are hard for you.

Spelling Patterns

The short i sound can be spelled i.

fish

give

think

spring

Spelling and Meaning

Rhymes Write the spelling word that completes each sentence and rhymes with the underlined word.



1. Birds sing in the _____.
2. The fried _____ was on the dish.
3. The king wore a shiny gold _____.
4. I _____ Ben is at the skating rink.
5. Please _____ us some string for the kite.

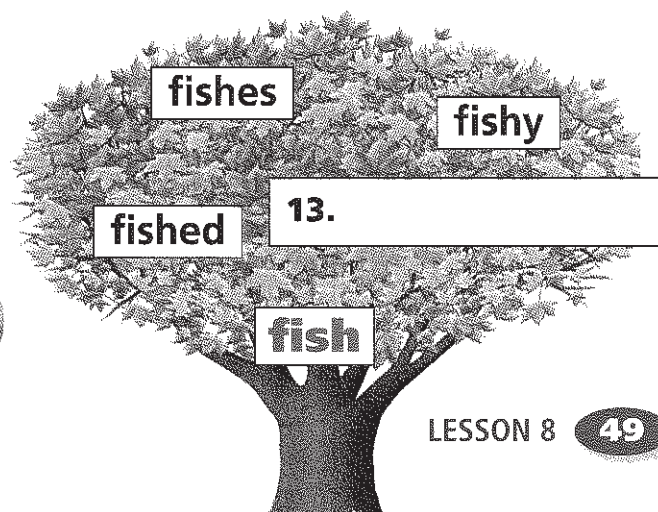
Word Meanings Write the spelling word for each meaning. Use the Spelling Dictionary if you need to.

6. to hope for something _____
7. to hand something over _____
8. a girl with the same parents as another child _____
9. an object _____
10. to move through water _____
11. having _____

Word Story Long ago the word that means “to have life” was spelled **lifen**. Over time the spelling changed. Write the spelling word that shows how **lifen** is spelled today.


12. _____

Family Tree: fish Think about how the **fish** words are alike in spelling and meaning. Then add another **fish** word to the tree.



Use each spelling word once to complete the selection.

Spring Changes



Do you _____₁ in a place that has long, cold winters? During months of ice and snow, many people _____₂ for warmer weather. They would _____₃ anything to see flowers budding on trees. They are ready for the long winter to end and for _____₄ to begin. They know that spring will _____₅ warm, sunny days.

Spring brings many changes to land animals. Moles and bats have slept for most of the winter. They have not had a _____₆ to eat for weeks. They are very hungry. They wake up and look for food.

Many baby animals are born in the spring. Some animal parents take care of their babies.

The babies learn to play _____ each other. It's fun to watch a brother squirrel chase his _____. The young animals run and play with other family members, too.

The kind of _____ called salmon do something special in the spring. They _____ upstream. They do this to get back to the place where they hatched. There the fish lay their own eggs.

Spring is a happy time. Some people _____ spring is the best time of the year. They love to hear a robin's song _____ through the air. What do you think?

- ring
- give
- fish
- think
- thing
- wish
- spring
- with
- live
- sister
- swim
- bring

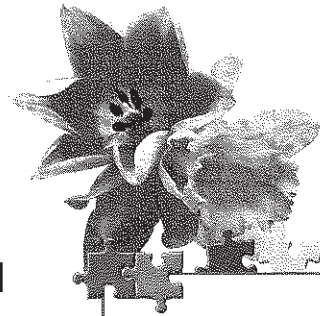


Spelling and Writing

ring
give
fish
think
thing
wish
spring
with
live
sister
swim
bring

Write to the Point

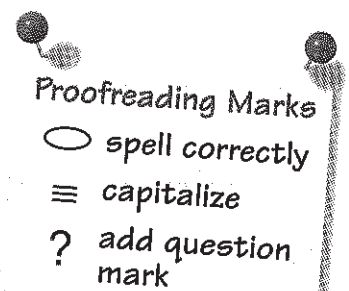
Many people love spring. Write about your favorite season. Tell what you like best about it. Try to use spelling words from this lesson in your writing.



Use the strategies on page 7 when you are not sure how to spell a word.

Proofreading

Proofread this paragraph from a newspaper article. Use proofreading marks to correct four spelling mistakes, one capitalization mistake, and one punctuation mistake.



It is time to plant gardens!
First, thnk about what you
want to plant. Do you want
to grow flowers or vegetables
Then head out to your yard.
Brang your shovel witt you.
it is the best thinge for getting
the soil ready for seeds.



Dictionary Skills

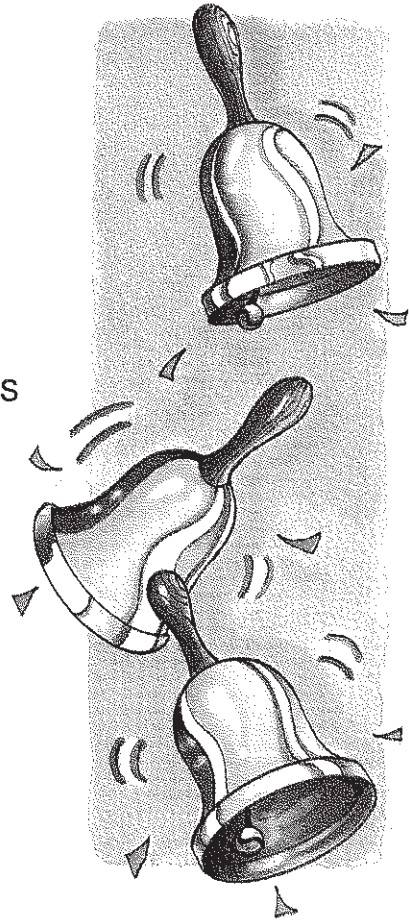
ABC Order When two words begin with the same letter, use the second letter to put the words in alphabetical order. Look at the words in the box.

Bell comes before **big** because **e** comes before **i** in the alphabet.

bell big

Read each pair of words. Write the word that comes first in ABC order.

1. swim, sister _____
2. got, give _____
3. ring, run _____
4. luck, live _____
5. spring, stick _____
6. thing, trick _____
7. woman, wish _____



★ Challenge Yourself

What do you think each Challenge Word means? Check the Spelling Dictionary to see if you are right. Then use the Challenge Words to write sentences on separate paper.

Challenge Words

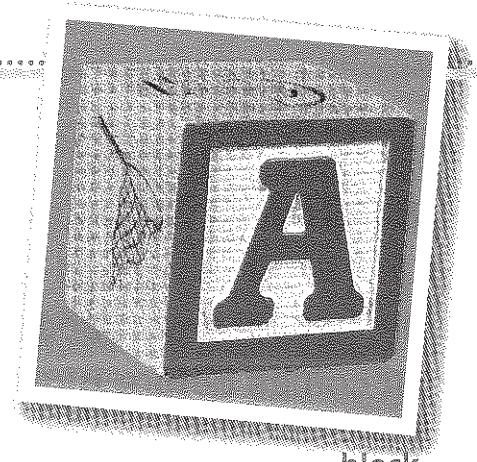
bitter

guilt

liberty

8. This coffee tastes **bitter**.
9. The man admitted his **guilt**.
10. Give the snake its **liberty** after you take it to Show and Tell.

Words with Short o



block

1. o Words

2. a Words

hot

what

dot

not

block

was

job

jog

top

on

hop

got

Say and Listen

Say each spelling word. Listen for the vowel sound you hear in hot.

Think and Sort

The vowel sound you hear in hot is called short o. All the spelling words have the short o sound. Spell each word aloud.

Look at the letters in each word. Think about how short o is spelled. How many spellings for short o do you see?

1. Write the **ten** spelling words that have short o spelled o.
2. Write the **two** spelling words that have short o spelled a.

Use the steps on page 6 to study words that are hard for you.

Spelling Patterns

The short o sound can be spelled o or a.

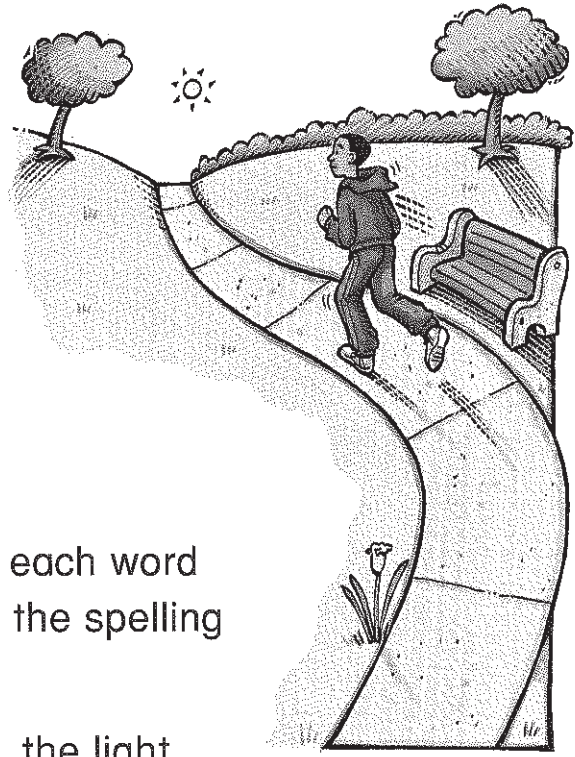
o
dot

a
was

Spelling and Meaning

Word Groups Write the spelling word that belongs in each group.

1. run, trot, _____
2. cold, warm, _____
3. skip, jump, _____
4. spot, mark, _____
5. work, chore, _____
6. town, street, _____
7. took, grabbed, _____



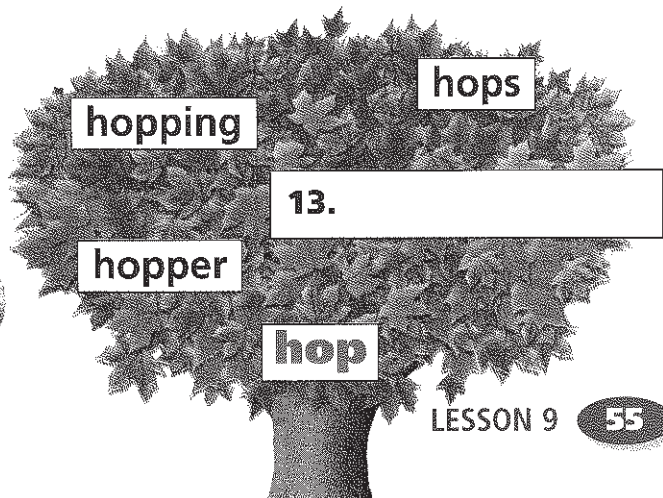
Presto Change-O Change the order of each word in dark type to make a spelling word. Write the spelling word to complete the sentence.

8. **no** Please turn _____ the light.
9. **ton** Do _____ touch the oven!
10. **thaw** Please tell me _____ this is.
11. **saw** Who _____ at the door?

Word Story One very old word, **tuppaz**, meant “the highest point.” The meaning of this word is the same today, but the spelling is different. Write the spelling that we use today.

12. _____

Family Tree: hop Think about how the **hop** words are alike in spelling and meaning. Then add another **hop** word to the tree.



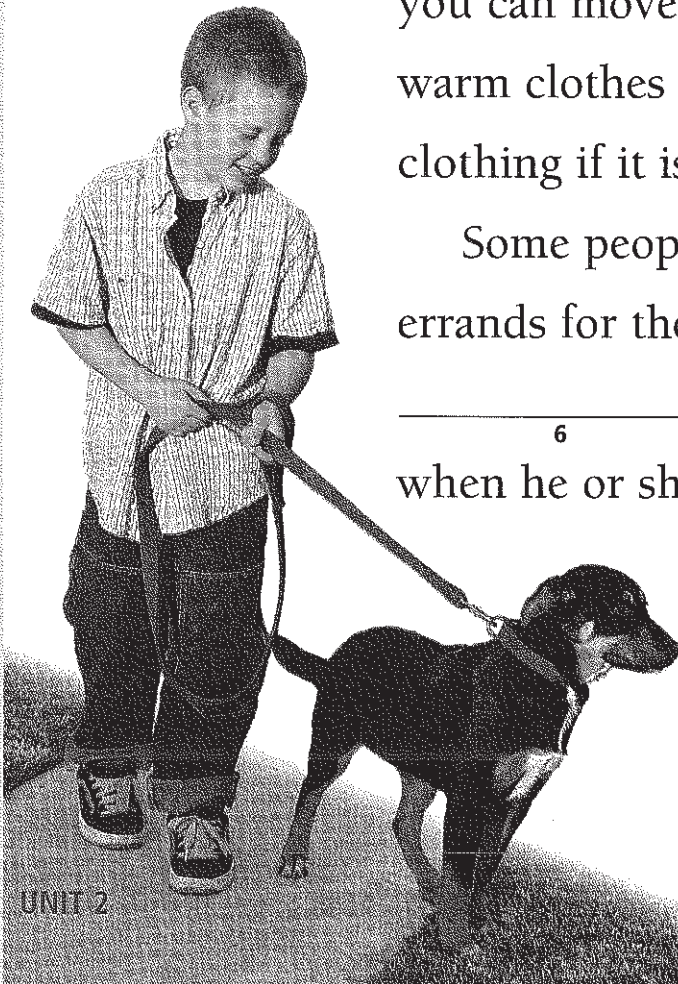
Use each spelling word once to complete the selection.

You Can Make Money!

Do you think you are too young to make money? That is _____₁ true at all. Are you wondering _____₂ you can do to earn money? Here are some ideas.

Walking dogs is a good way to make money. Ask a grownup to go with you when you walk a dog. Then be sure to stay _____₃ the sidewalk. Dress for the _____₄ and the weather. Wear something that you can move around in easily. Wear warm clothes if it is cold. Wear cool clothing if it is _____₅.

Some people will pay you to run errands for them. Maybe a person _____₆ the wrong kind of juice when he or she _____₇ out shopping. You could _____₈ on your bike or _____₉ to the store and exchange it.



Be sure you have a basket on your bike or wear a backpack. Try to work for people who live near you or even on the same city _____¹⁰. That way, you will never be too far from home.

You can also help people do things that are hard for them. Some people have trouble waking up in the morning. You could call them on the phone. Some people do not like to water their garden or rake leaves. You can do it for them.

Now are you ready to earn some money? Make a list of things you would like to do. Which is your favorite? Put it at the _____¹¹ of your list. Talk to a grownup about the job you want to try. Then let people know you want work.

There is an old saying that you should _____¹² every *i* and cross every *t*. That is another way of saying that you should do your best. If you plan well and do a good job, you may soon be earning money and have cash in your pocket. Good luck!

hot

what

dot

not

block

was

job

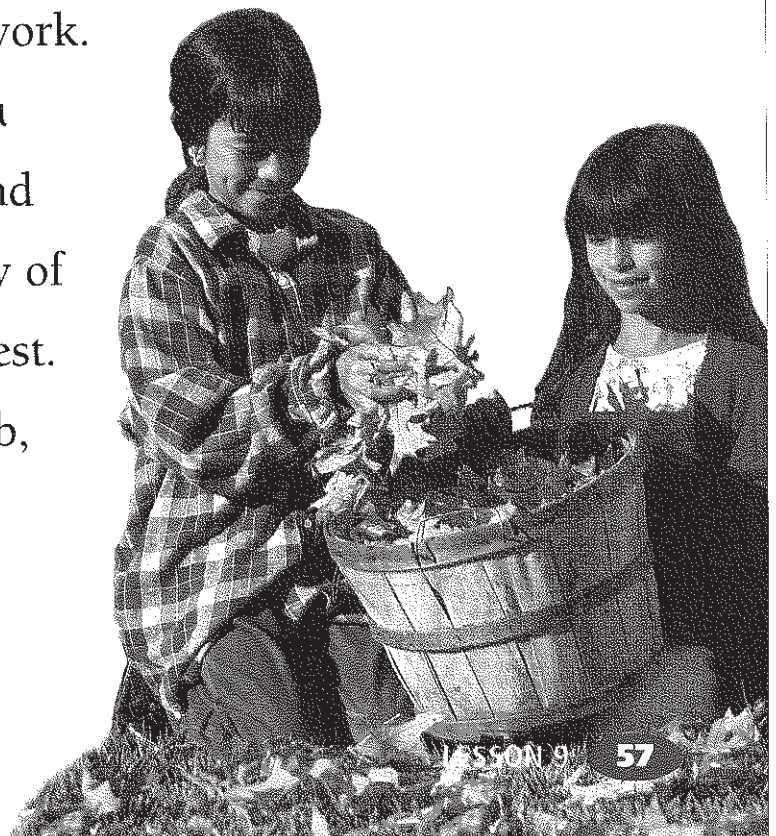
jog

top

on

hop

got



Spelling and Writing

hot

what

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block

was

job

jog

top

on

hop

got

Write to the Point

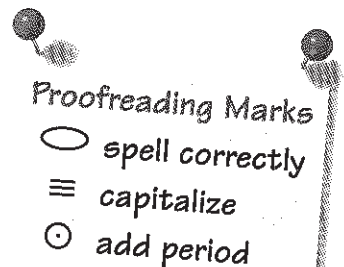
Think of a job you can do. Then write sentences that tell other people about you. Try to make them want to hire you. Try to use spelling words from this lesson in your sentences.

Proofreading

Proofread the sign below. Use proofreading marks to correct four spelling mistakes, one capitalization mistake, and one punctuation mistake.

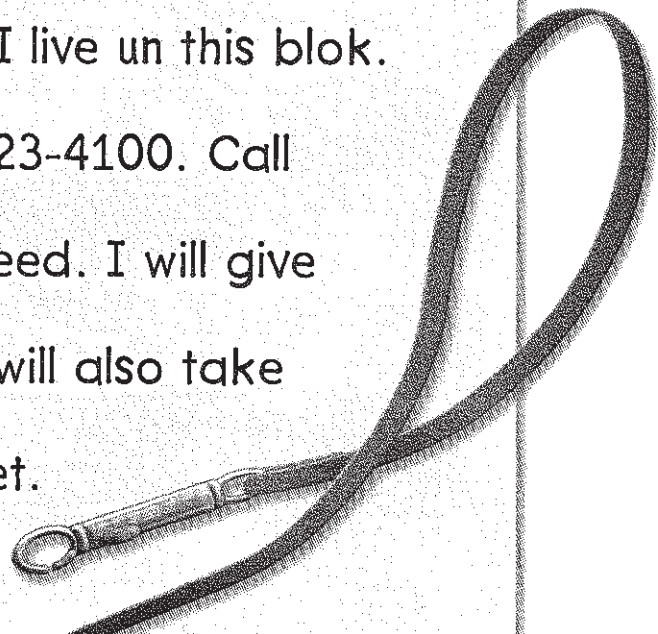


Use the strategies on page 7 when you are not sure how to spell a word.



Jason's Pet Care

do you have a cat or a dog? I can care for it when you are nat home My name is Jason White. I live un this blok. My phone number is 723-4100. Call and tell me wat you need. I will give you a good price. I will also take great care of your pet.



Language Connection

Capital Letters Use a capital letter for the word **I** and to begin the names of people and pets.

Choose the correct word in dark type to complete each sentence. Then write the sentence. Remember to use capital letters.



1. corey jones wanted to go for a (**jog, got**).

2. He and i ran around the (**block, dot**).

3. i saw rusty (**top, hop**) on the porch.

4. She (**not, got**) the paper.

5. rusty (**was, what**) running fast.

★ Challenge Yourself

Use the Spelling Dictionary to answer these questions. Then use the Challenge Words to write sentences on separate paper.

Challenge Words

lobster
adopt
monster

6. Does a **lobster** wear sneakers on its feet? _____

7. Would a grownup **adopt** another grownup? _____

8. Do scary movies sometimes have a **monster** in them?
